



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Long Term Accommodation Plan 2023-2027**

Origin: Scott Grieve, Superintendent of Business, Finance and Facilities
Services Jody Dale, Planning Coordinator

Recommendation

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve the Guiding Principles of the Long Term Accommodation Plan 2023-2027 dated February 27, 2023.”

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve the actions proposed for 2023 within the Long Term Accommodation Plan 2023-2027 dated February 27, 2023.”

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve “In Principle”, the actions proposed for 2023-2027 within the Long Term Accommodation Plan 2023-2027 dated February 27, 2023.”

Rationale

To provide the Board of Trustees an outline of the Long Term Accommodation Plans for the board. Detailed information about past, current and projected enrolment is presented to provide an understanding of the Durham Catholic community and where DCDSB school communities are growing or receding, and how best to accommodate those changes.

The new *Inspire 2026 Strategic Plan* will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the *Inspire 2026 Strategic Plan*. Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- Advancing Human Rights and Equity; and
- Improving Student Learning.

The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.

LTAP Development

In January 2016 the Board of Trustees received and approved the 2016-2020 Long Term Accommodation Plan (LTAP) following a review of existing and projected enrolments, the development of guiding principles and undertaking a number of meetings and consultations with the public. This plan addresses actions to be undertaken from 2023-2027 inclusive and builds on the works undertaken in the previous LTAP exercises spanning 2016 to 2022 inclusive.

The LTAP summarizes the Board's planned activities with respect to site acquisition and disposition, planned new capital construction, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Policy PO-430 Pupil Accommodation Review.

The LTAP document is an annual report that addresses actions to be undertaken by the Board over a 5-year period. The LTAP establishes a set of guiding principles that all proposed actions must be viewed against and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee approval required in the case of a pupil accommodation review). The list of additional actions proposed in years 2-5 of the plan are to be approved by the Board of Trustees in subsequent years. Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to re-evaluation based on funding, approvals or both.

For each subsequently developed LTAP, a new year with appropriate actions will be added to the plan. Completed projects will be removed from the plan as new projects and modified projects are added on an annual basis. Some projects listed by year in years 2-5 may move as a result of changes in enrolment, program directions and utilization.

The LTAP reflects the current enrolment and capacity of the Board as of September 30, 2022; the projected number of students; all Ministry of Education Capital projects which have been approved; and any funding requests which have been, or will be submitted through the Capital Planning process to the Ministry of Education. The plan also addresses required property acquisitions and dispositions to fund some of the planned actions within the plan.

NEXT STEP

Pending approval of the LTAP by the Board of Trustees, any of the actions identified in the report will be actioned appropriately.

TB/SO/JD/tc
Attachment

LONG TERM ACCOMMODATION PLAN

2023 to 2027



Director of Education
Tracy Barill

Chair of the Board
Monique Forster

Executive Summary

Each year staff submit the Long-Term Accommodation Plan (LTAP) to the Board of Trustees for approval. The LTAP covers a five-year period and summarizes the Board's planned activities with respect to the acquisition and disposition of school property, planned new capital construction or expansion, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Board Policy PO-430 Pupil Accommodation Review.

The LTAP document establishes a set of guiding principles and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee or Ministry approvals). The list of additional actions proposed in years two to five of the plan are approved in principle and are approved by the Board of Trustees in the respective subsequent years of the plan.

Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to reevaluation based on funding, approvals or both.

The 2023-2027 LTAP includes the Boards enrolment projections, changes to the built capacity in each year, addresses temporary accommodation and partnerships that the Board has entered into for the use of space. The list of completed actions from the previous LTAP reports is included as well.
Inspire 2026 Strategic Plan

Inspire 2026 Strategic Plan

The new [*Inspire 2026 Strategic Plan*](#) will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the [*Inspire 2026 Strategic Plan*](#). Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

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Guiding Principles

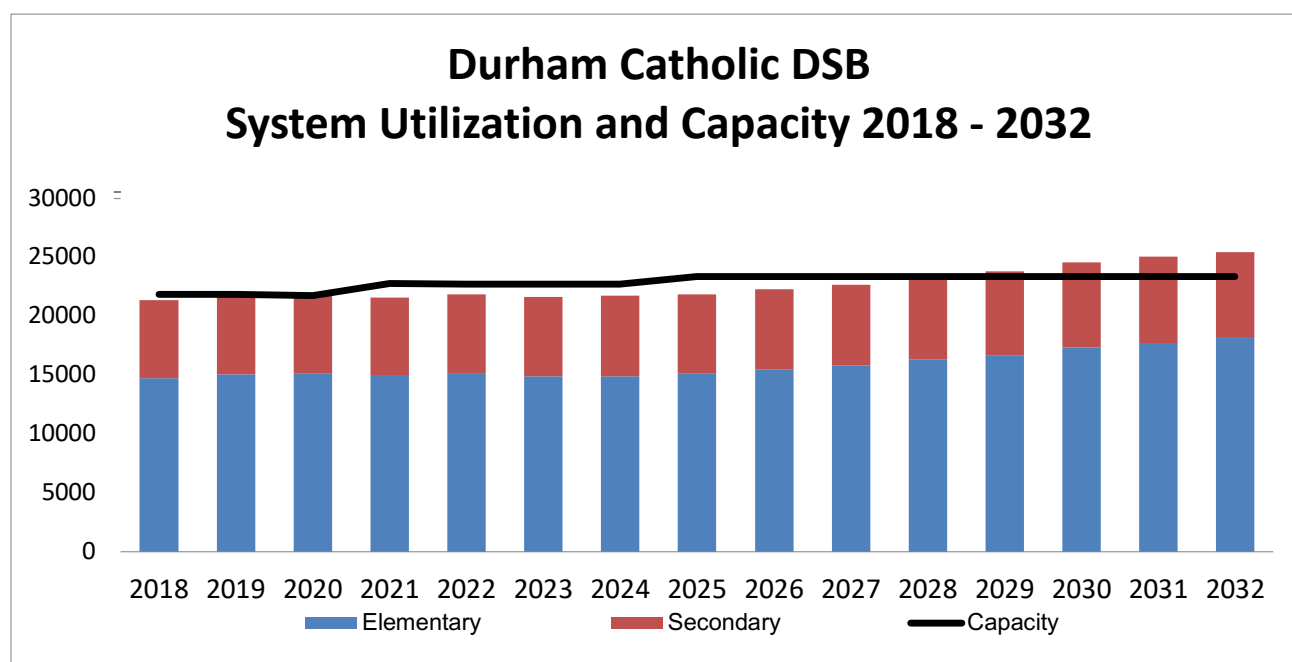
The development of the initial LTAP in 2016 reflected a series of important guiding principles that provide a framework to assess each of the proposed actions within the plan. The ten guiding principles are as follows:

- 1 Be consistent with the Ministry of Education's current Policies and Memoranda, the Board's Policies and Administrative Procedures and the Board's Strategic Plan Discovery 2023;
- 2 Ensure access to sustainable quality, equitable, Catholic education in every community served by the Board;
- 3 Support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- 4 Involve community engagement and consultation;
- 5 Be based on enrolment projections which are formulated using current planning methodologies and demographic information;
- 6 Consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- 7 Maximize the efficiency and effectiveness of Board facilities, including technology modernization.
- 8 Support a range of program models and opportunities in elementary, secondary, and continuing education;
- 9 Consider partnership and community hub opportunities and;
- 10 Consider the impact on student transportation.

Each year the Board reviews these guiding principles to reaffirm their validity in developing the actions of the LTAP.

Accommodation, Utilization and Projections

Annually staff report to the Board of Trustees regarding the projected number of students and the corresponding utilization of space within the Boards schools in December. As of Sept 30, 2022, a total of 21,838 students are accommodated in 22,742 pupil places for the 2022-2023 school year (this amount will fluctuate throughout the school year). This represents a utilization rate of 96% overall. The elementary enrolment is 15,177 students while the secondary enrolment is 6,661 students. This utilization rate is a decrease from previous years due to the Ministry mandated increase of classroom capacity for secondary schools

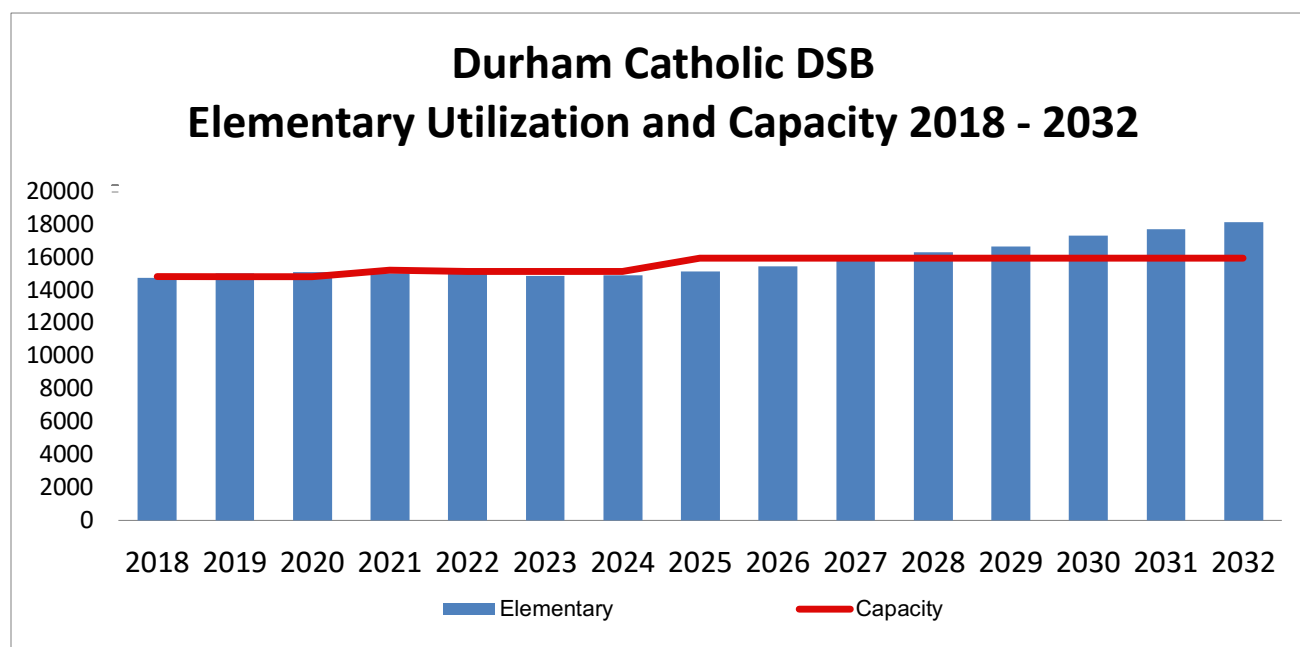


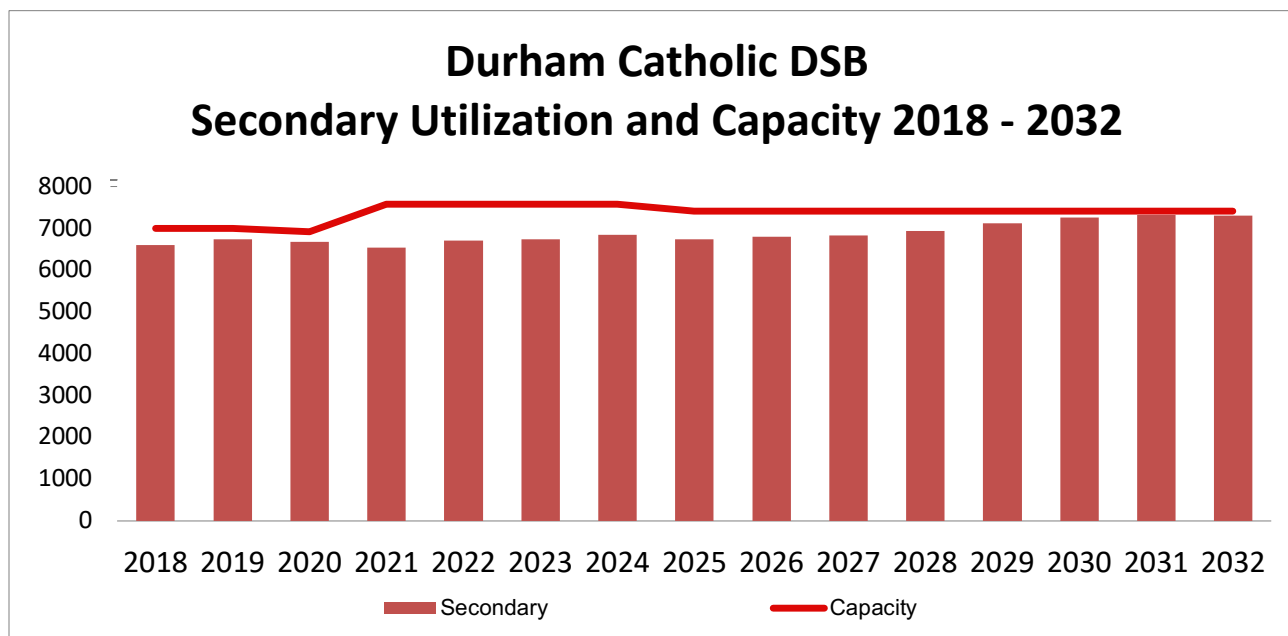
In order to accommodate students in new growth areas, a number of new schools and additions have been identified in the LTAP for construction in the future. Each new school and addition requires Ministry of Education approval and funding. In the interim, the Board will utilize temporary accommodation in the form of additional portable classrooms on designated sites to accommodate growth pressures.

As of September 30, 2022, the Board's enrolment increased by 140 students in the elementary panel and increased by 122 students in the secondary panel reflecting a net increase of 262 students from October 31, 2021. All totals accounted for virtual students in their respective home school. The slight increase in enrolment is predominantly due to JK/SK registrations increasing since the beginning of the pandemic. Based on the Boards projections, the number of students will increase from 2023 to 2032 based on additional growth and development. By 2032 the Board is projected to have a total of 25,119 students.

Over the next five years the Board offset the increased capacity from newly constructed schools by repurposing spaces surplus to its needs through conversions to hubs, child care spaces and EarlyON family centres. From 2023 to 2032 the Board will experience overall growth through new development located along the Highway 407 corridor. Between 2027 and 2032 the board anticipates reaching and exceeding an overall utilization of 100%.

From 2013 to 2020 the Board implemented a series of program changes to address vacant space within its secondary schools. The development of Grade seven to twelve programs, the relocation of French Immersion, opening of the Arts and Media Program at All Saints, and development of partnerships for community hubs have addressed the issue of declining enrolment without entertaining the closure of one of the Boards Catholic Secondary Schools. As of September 1, 2020, the provincial government increased the capacity of secondary schools to 23:1 for provincial class sizes. This new capacity is being factored into the planning process.





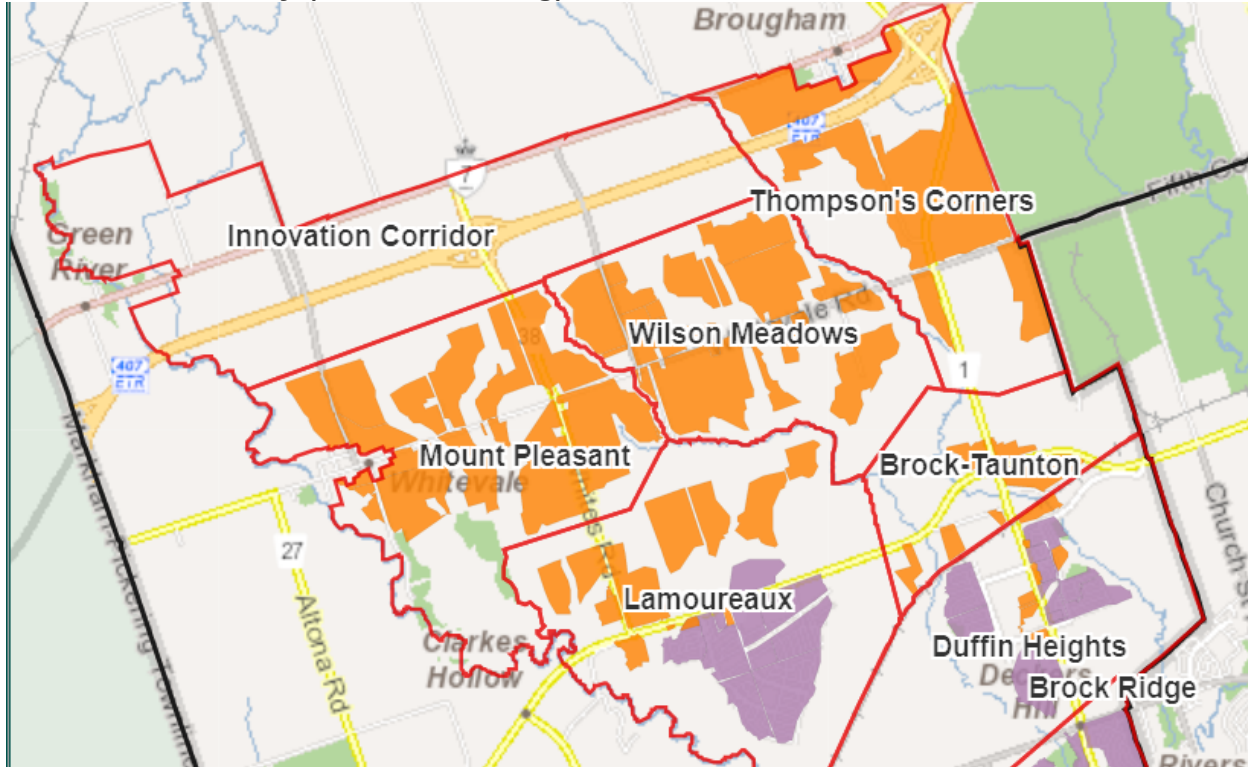
Enrolment Projections

Annually staff prepare student enrolment projections which look forward on a ten-year basis. The data used to develop the enrolment projections considers a number of factors including:

- The number of new junior and senior kindergarten students that are added into the Board;
- The retention of existing student enrolment from grade to grade in elementary and secondary schools;
- Movement into French programs in grades one and nine from students inside and outside of our school system;
- Demission from French programs in grades two to twelve to regular track programs;
- Movement into the Arts and Media Program (AMP) in grades seven and nine at All Saints CSS in Whitby, which has an enrolment cap;
- The movement of students into the region through in-migration;
- The number of students generated by the creation of new housing developments across the region;
- The projections developed previously by Board staff and the Board's retained third-party consultants for the Board's Educational Development Charges Background Study;

The projections developed from 2023 to 2032 account for the continued development of growth areas within the Board. The main identified growth areas impacting the Boards projections include the following:

Seaton Community (North Pickering)



City of Pickering Approved Seaton Community Residential Developments by Building Type

- Single detached 47%
- Semi detached 11%
- Townhouse 19%
- Multi-use residential 9%
- Apartment 14%

How big is Seaton?

Seaton is made up of over 7,000 acres of land, over half of which will be preserved as open space lands. The developable land will include approximately 815 acres of employment land and 3,064 acres of living area for residential, commercial, and institutional uses. The anticipated population is approximately 70,000 residents.

Along with mixed housing of single and semi-detached dwellings, townhouses, and apartments to meet a variety of lifestyles and incomes, a number of community facilities are planned for Seaton:

- 3 secondary schools (Includes 1 Catholic secondary School)
- 14 elementary schools (Includes 5 Catholic elementary Schools)
- 2 fire halls
- 1 police station
- 1 EMS station
- 2 recreational complexes with libraries
- a variety of parks and open green spaces
- 1 transit depot
- 3 community nodes totaling 48 hectares for retail and commercial uses

Source: City of Pickering

Town of Whitby: Brooklin and West Whitby Growth Areas

West Whitby, is located in a long thin zone from just north of Taunton Road West all the way down to Dundas Street West and west of Cochrane Street.

When at completion of all residential unit construction, 21,000 to 22,000 more people are expected to move into West Whitby.

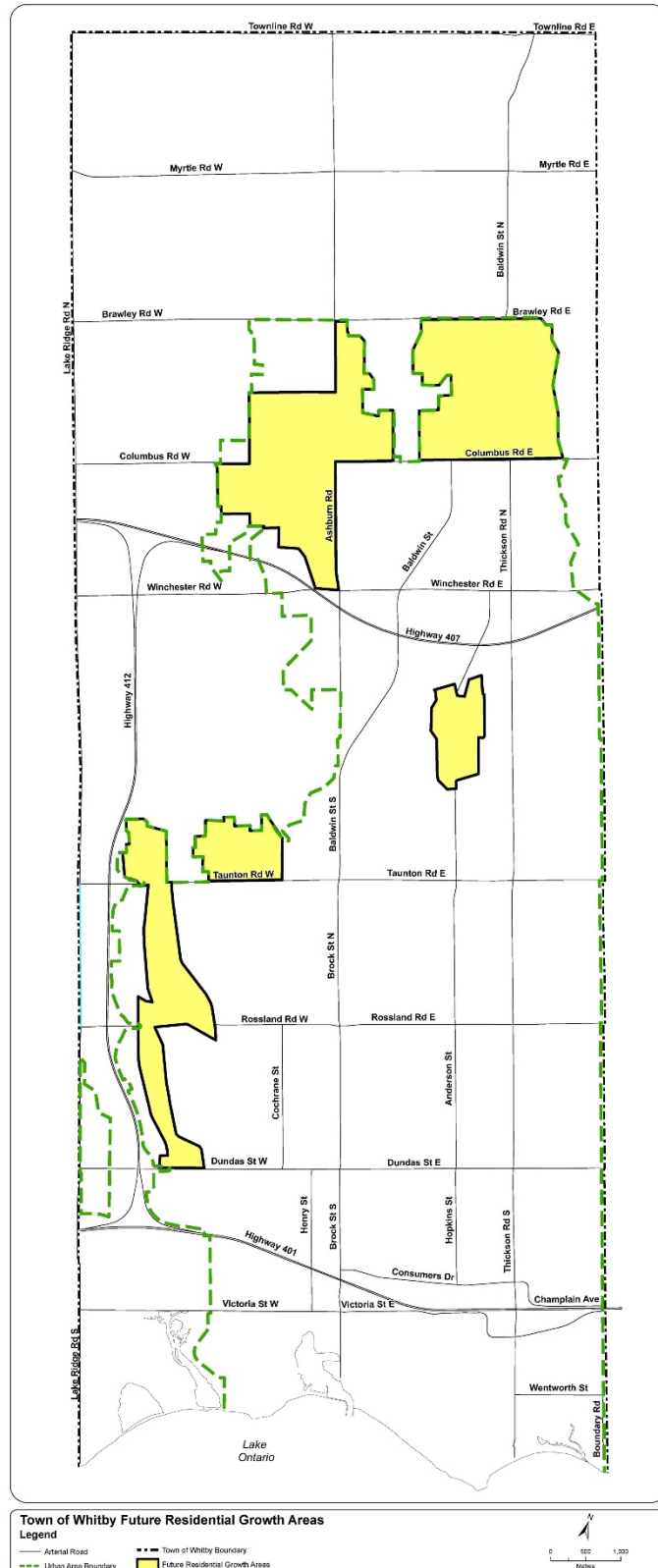
West Whitby contains plans of subdivision, totalling approximately 5,500 dwelling units of all types, including singles, semis, townhouses and apartments, that are currently under construction and beginning to become occupied.

The Brooklin expansion area stretches north to Brawley Road from Columbus Road, west from Ashburn Road to the urban boundary line and east to the Oshawa border.

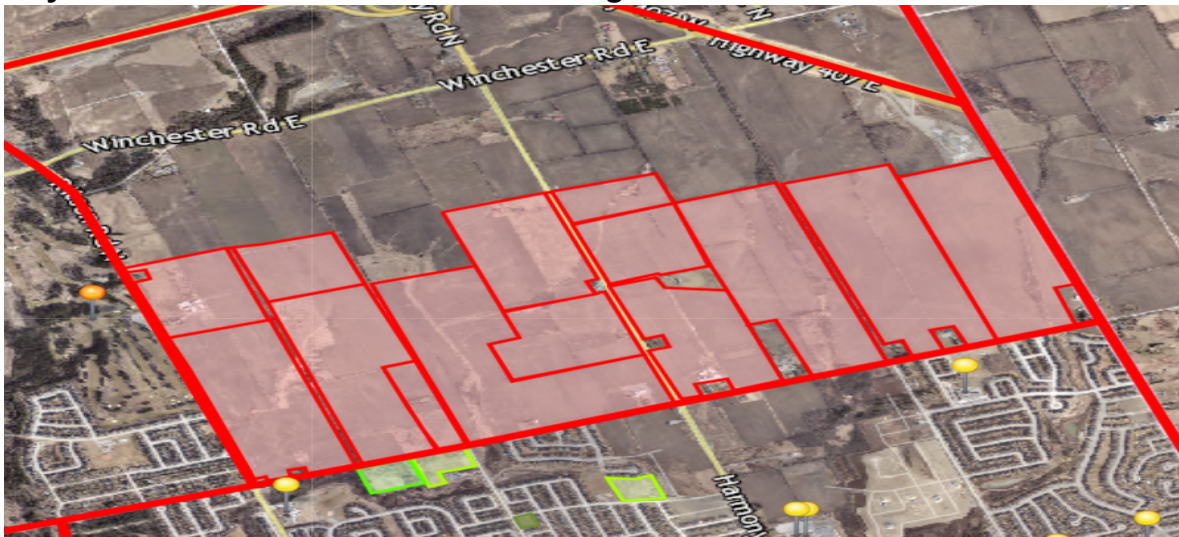
Brooklin is planned to expand upto 56,000 people.

Virtually all the future developments, whether residential, commercial or industrial, will be built on what has, until now, been zoned agricultural land.

Source: Town of Whitby



City of Oshawa – Kedron Part II Planning Area



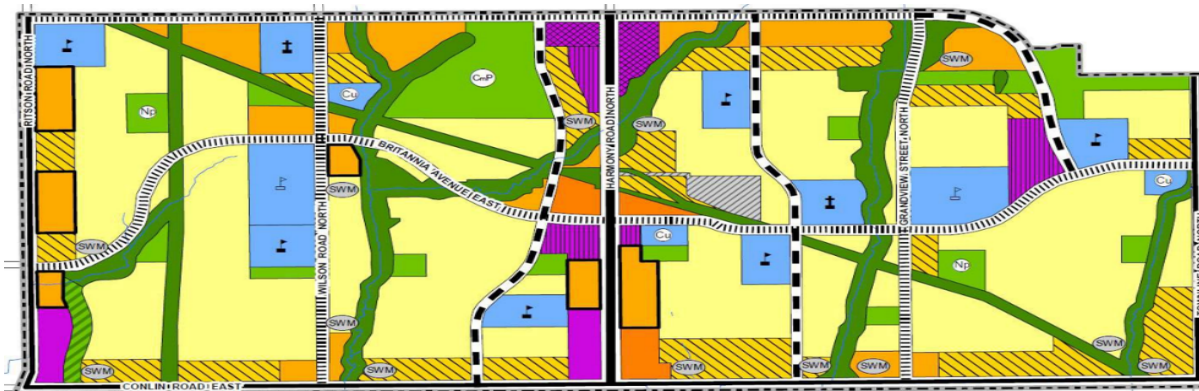
The Kedron Part II Planning Area is expected to accommodate 22,000 to 25,000 new residents on 1,151 acres of land.

Currently, there are active development applications on 87% of the land,

Ten subdivision applications have been received for the Kedron area. These subdivisions propose up to:

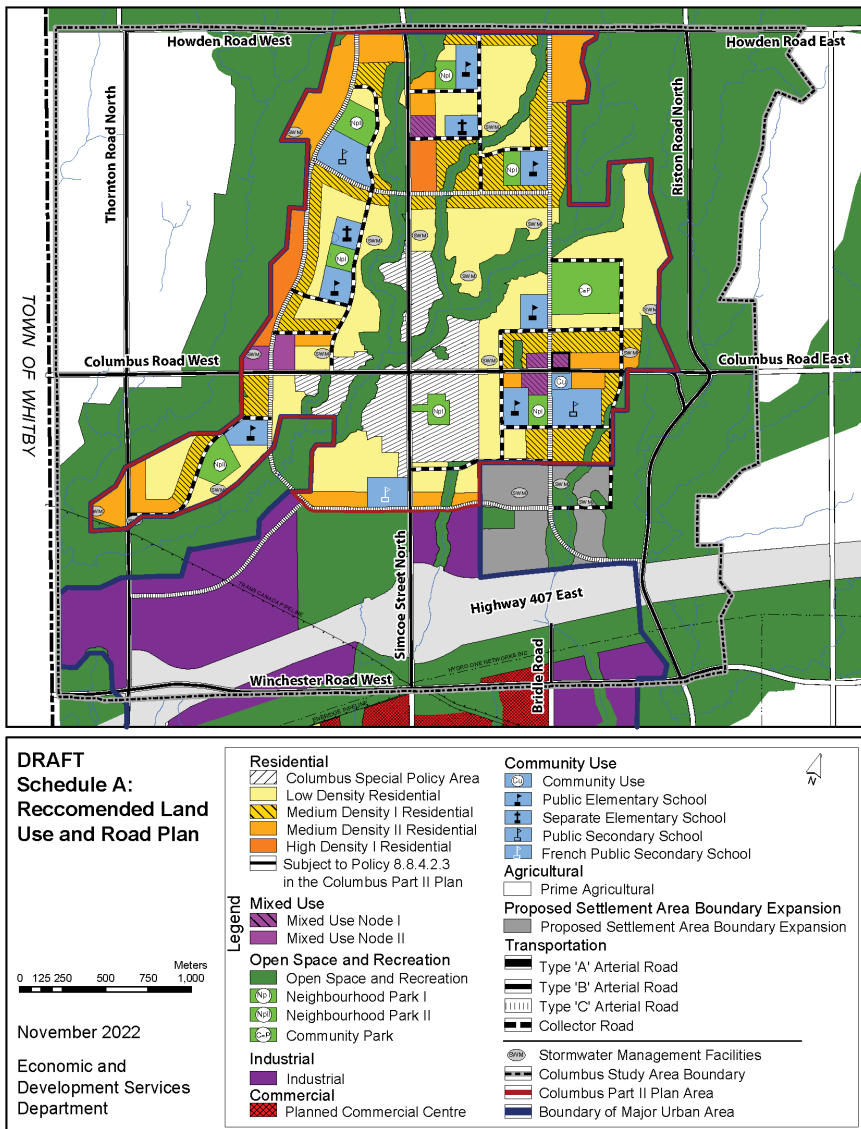
- 3,058 single-detached dwellings,
- 3,068 medium density or townhouse dwelling units,
- 984 high density units,
- 662 additional units in mixed-use blocks.
- For a total of 7,772 residential units.

10 new schools (2 of which are Catholic Elementary schools) and a number of new parks are proposed for the Kedron Part II Planning Area.



Source: City of Oshawa

City of Oshawa – Columbus Part II Plan



The Columbus Part II Plan is expected to accommodate 20,434 to 30,822 new residents on 1,248 acres of land.

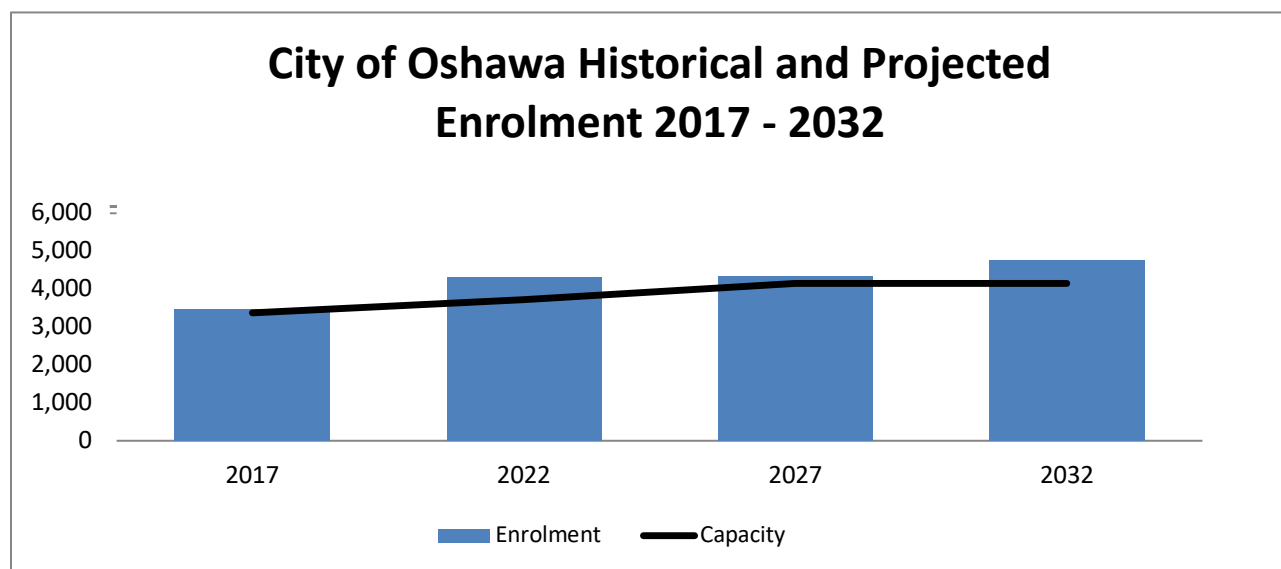
The Columbus Part II Plan is proposing to develop a maximum up to:

- 2,368 single-detached dwellings,
- 3,472 medium density or townhouse dwelling units,
- 1,174 high density units,
- 361 additional units in mixed-use blocks.
- For a total of 7,375 residential units.

11 new schools (2 of which are Catholic Elementary schools) and a number of new parks are proposed for the Columbus Part II Plan.

Source: City of Oshawa

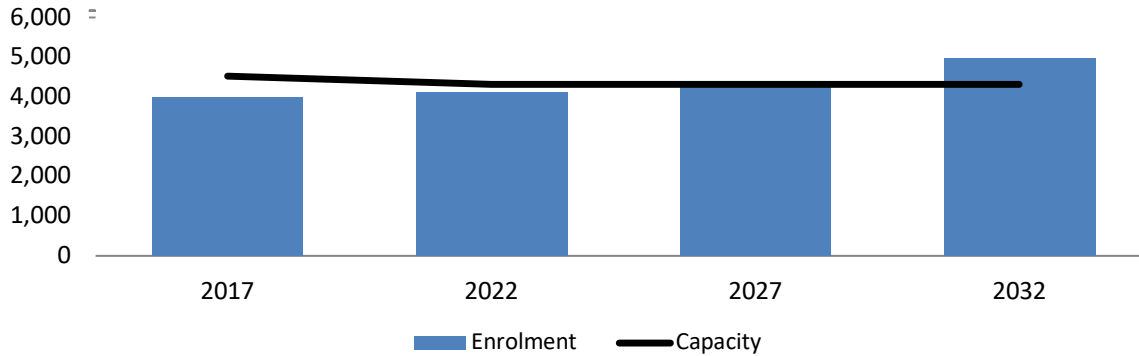
Elementary Projections By Municipality



Enrolment Projections 2023-2032, (2022 Actuals)

City of Oshawa	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Father Joseph Venini C.S.	277	RT	0	0	0	0	0	0	0	0	0	0	0
	UTZ												
Msgr. John Pereyema (7&8).	138	RT	177	173	175	175	187	200	194	187	194	188	177
	UTZ	RT	128%	125%	127%	127%	136%	145%	141%	135%	140%	136%	128%
Msgr. Philip Coffey C.S.	254	RT	285	273	274	276	291	281	287	283	331	342	352
	UTZ	RT	112%	108%	108%	109%	114%	111%	113%	111%	130%	135%	139%
Sir Albert Love C.S.	291	RT	291	287	293	304	317	330	351	348	353	348	343
	UTZ	RT	100%	99%	101%	105%	109%	113%	121%	119%	121%	119%	118%
St. Anne C.S.	412	RT	725	733	724	738	740	744	750	745	760	757	793
Note: Planned OTG-596 in 2024	UTZ	RT	176%	178%	121%	124%	124%	125%	126%	125%	128%	127%	133%
St. Christopher C.S.	346	RT	380	359	340	323	302	293	279	271	278	267	259
		FI	164	166	177	186	194	191	192	185	186	178	172
	UTZ	RT/FI	157%	152%	150%	147%	143%	140%	136%	132%	134%	129%	125%
St. Hedwig C.S.	159	RT	118	126	133	144	148	147	145	144	143	135	127
	UTZ	RT	74%	79%	84%	91%	93%	93%	91%	90%	90%	85%	80%
St. John Bosco C.S.	398	RT	431	400	387	413	436	476	524	562	627	669	701
	UTZ	RT	108%	101%	97%	104%	109%	120%	132%	141%	157%	168%	176%
St. John XXIII C.S.	314	RT	232	234	240	249	250	254	250	246	242	236	229
	UTZ	RT	74%	75%	76%	79%	80%	81%	79%	78%	77%	75%	73%
St. Joseph C.S.	395	RT	536	521	517	501	511	504	496	493	489	483	481
	UTZ	RT	136%	132%	131%	127%	129%	128%	126%	125%	124%	122%	122%
St. Kateri Tekakwitha C.S.	372	RT	357	328	321	334	347	363	386	427	483	545	598
		FI	250	259	264	265	253	249	239	231	231	223	223
	UTZ	RT/FI	163%	158%	157%	161%	161%	165%	168%	177%	192%	207%	221%
St. Thomas Aquinas C.S.	360	RT	234	225	211	201	183	178	173	165	176	189	201
		FI	134	142	146	144	146	142	137	131	129	121	116
	UTZ	RT/FI	102%	102%	99%	96%	91%	89%	86%	82%	85%	86%	88%
Msgr. Paul Dwyer (7&8).	250	RT	0	0	0	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
*Enrolment TBD	UTZ	RT	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL		RT/FI	4314	4227	4201	4253	4303	4352	4403	4417	4620	4681	4773
CAPACITY	3716		3716	3716	3716	4150	4150	4150	4150	4150	4150	4150	4150
UTILIZATION			116%	114%	113%	102%	104%	105%	106%	106%	111%	113%	115%

Town of Whitby Historical and Projected Enrolment 2017 - 2032

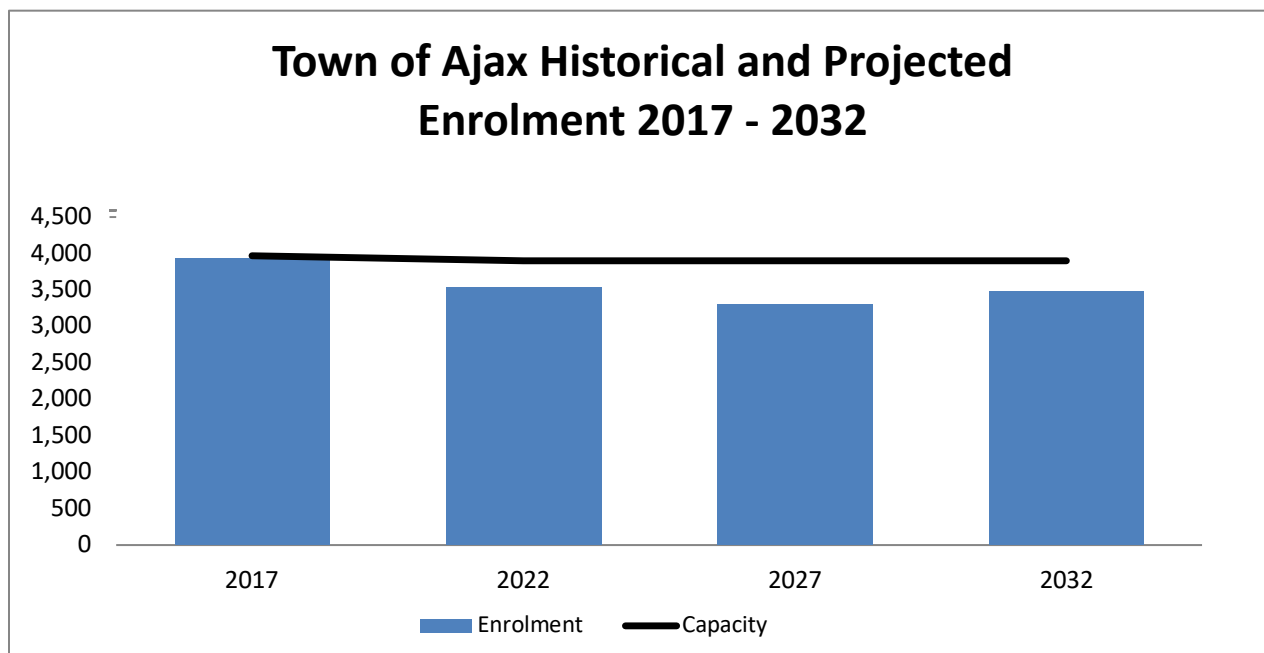


*Includes both Whitby and Brooklin Enrolment and Projections

Enrolment Projections 2023-2032, (2022 Actuals)

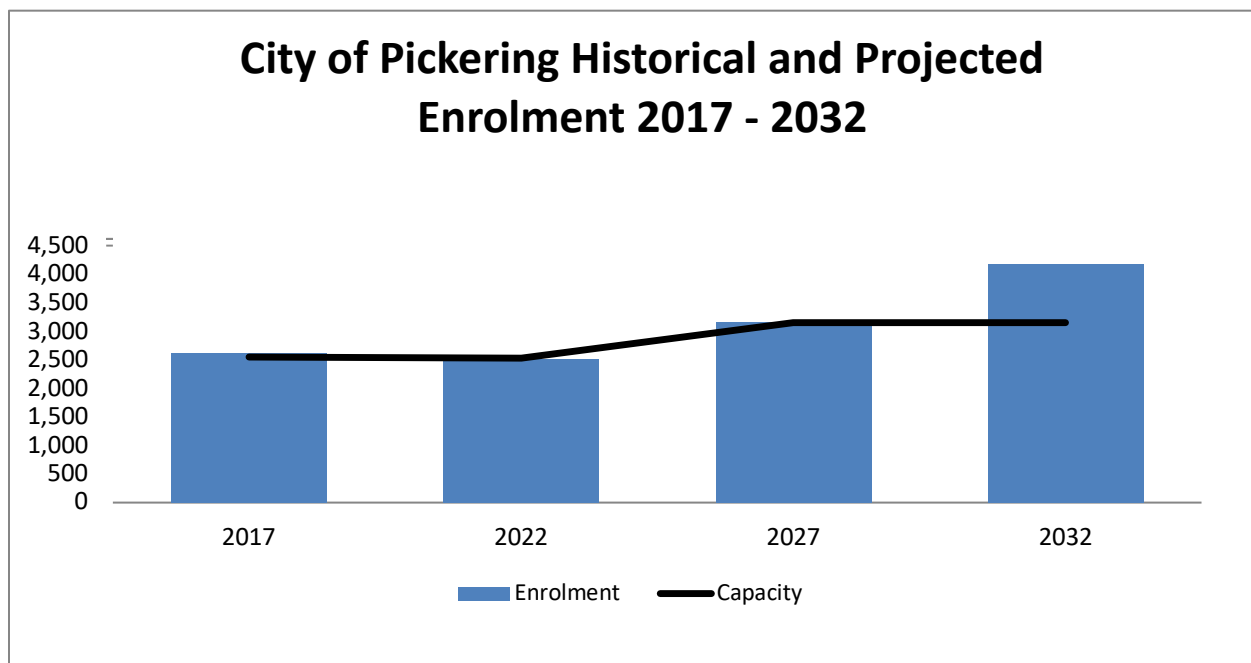
Brooklin	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
St. Bridget C.S.	513	RT	368	333	327	333	373	420	477	554	642	720	812
	UTZ	RT	72%	65%	64%	65%	73%	82%	93%	108%	125%	140%	158%
St. John Paul II C.S.	458	RT	230	293	293	300	312	330	357	387	421	476	525
		FI	21	0	0	0	0	0	0	0	0	0	0
	UTZ	RT/FI	55%	64%	64%	66%	68%	72%	78%	84%	92%	104%	115%
St. Leo C.S.	266	RT	162	79	68	58	58	58	58	58	58	58	58
		FI	133	151	157	160	170	174	177	183	186	182	181
	UTZ	RT/FI	111%	87%	84%	82%	86%	87%	88%	91%	92%	90%	90%
TOTAL		RT/FI	914	856	845	851	913	982	1069	1182	1307	1436	1576
CAPACITY	1237		1237	1237	1237	1237	1237	1237	1237	1237	1237	1237	1237
UTILIZATION			74%	69%	68%	69%	74%	79%	86%	96%	106%	116%	127%

Town of Whitby	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Saints CSS(7&8)	147	AMP	158	166	174	175	174	173	169	161	155	152	150
	UTZ	RT	107%	113%	118%	119%	118%	118%	115%	110%	106%	103%	102%
St. Bernard C.S.	280	RT	276	265	270	280	299	318	337	347	372	382	392
	UTZ	RT	99%	95%	96%	100%	107%	114%	121%	124%	133%	137%	140%
St. John the Evangelist C.S.	346	RT	193	189	204	230	253	262	277	284	286	280	270
		FI	187	189	186	188	191	189	186	177	177	172	164
	UTZ	RT/FI	110%	109%	113%	121%	128%	130%	134%	133%	134%	131%	125%
St. Luke the Evangelist C.S.	467	RT	549	548	556	568	570	579	598	588	604	587	590
	UTZ	RT	118%	117%	119%	122%	122%	124%	128%	126%	129%	126%	126%
St. Marguerite d'Youville C.S.	323	RT	256	267	269	268	292	295	330	320	330	330	336
	UTZ	RT	79%	83%	83%	83%	90%	91%	102%	99%	102%	102%	104%
St. Mark the Evangelist C.S.	490	RT	283	280	271	265	268	260	265	257	251	252	251
		FI	320	311	296	282	274	264	257	245	238	236	234
	UTZ	RT/FI	123%	120%	116%	112%	111%	107%	107%	103%	100%	99%	99%
St. Matthew the Evangelist C.S.	490	RT	407	392	383	386	378	382	393	403	403	397	391
	UTZ	RT	83%	80%	78%	79%	77%	78%	80%	82%	82%	81%	80%
St. Paul C.S.	291	RT	368	367	360	370	377	373	371	370	373	368	365
	UTZ	RT	126%	126%	124%	127%	129%	128%	127%	127%	128%	127%	125%
St. Theresa, Whitby C.S.	245	RT	223	223	229	226	246	245	258	262	269	265	263
	UTZ	RT	91%	91%	93%	92%	100%	100%	105%	107%	110%	108%	107%
TOTAL		RT/FI	3220	3197	3197	3238	3322	3338	3439	3412	3457	3420	3405
CAPACITY	3079		3079	3079	3079	3079	3079	3079	3079	3079	3079	3079	3079
UTILIZATION			105%	104%	104%	105%	108%	108%	112%	111%	112%	111%	111%



Enrolment Projections 2023-2032, (2022 Actuals)

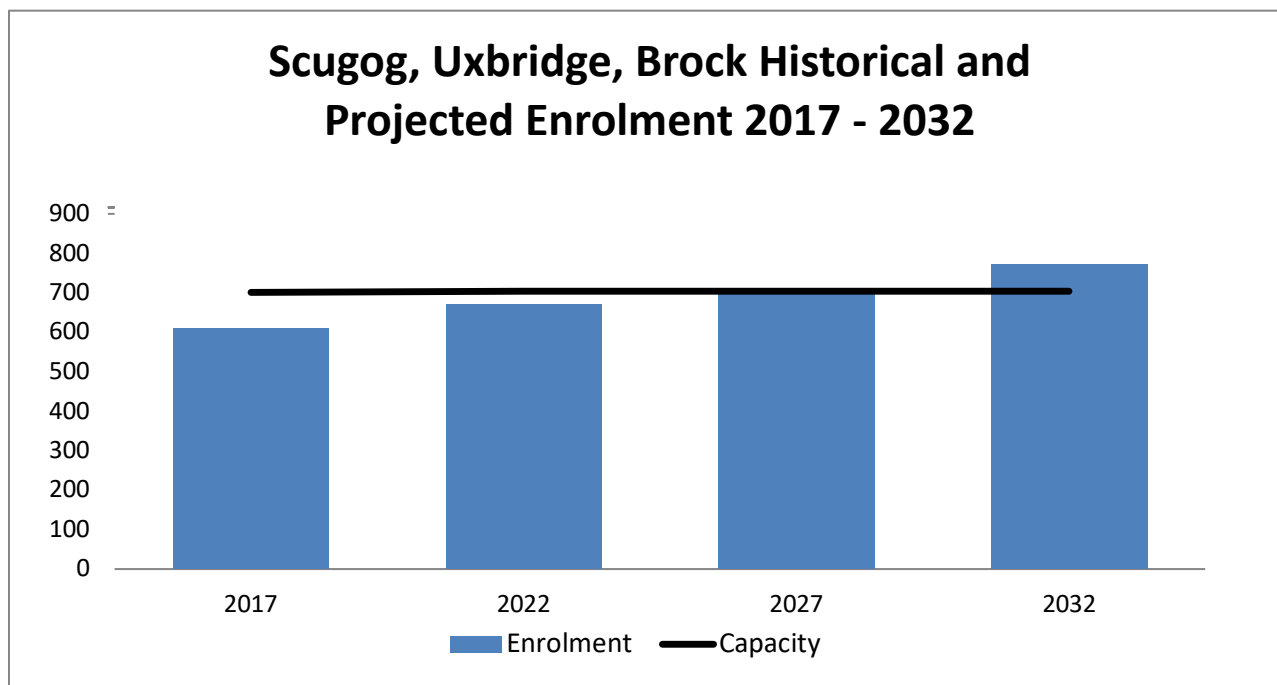
Town of Ajax	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
St. Andre Bessette C.S.	461	RT	264	284	245	243	228	231	223	223	221	223	222
	UTZ	RT	57%	62%	53%	53%	49%	50%	48%	48%	48%	48%	48%
St. Bernadette C.S.	634	RT	634	623	609	611	640	670	699	725	738	778	804
	UTZ	RT	100%	98%	96%	96%	101%	106%	110%	114%	116%	123%	127%
St. Catherine of Siena C.S.	395	RT	304	299	297	291	275	279	288	289	291	294	302
	UTZ	RT	77%	76%	75%	74%	70%	71%	73%	73%	74%	75%	76%
St. Francis de Sales C.S.	291	RT	176	171	166	156	150	148	147	144	150	146	146
	UTZ	RT	60%	59%	57%	53%	52%	51%	51%	49%	52%	50%	50%
St. James C.S.	372	RT	233	227	220	221	217	221	217	224	216	214	214
		FI	194	199	209	216	213	217	216	208	211	211	209
	UTZ	RT/FI	115%	115%	115%	117%	116%	118%	116%	116%	115%	114%	114%
St. Josephine Bakhita C.S.	479	RT	525	480	453	429	410	402	394	412	420	445	452
	UTZ	RT	110%	100%	95%	89%	86%	84%	82%	86%	88%	93%	94%
St. Jude C.S.	254	RT	376	363	355	351	345	343	332	333	331	332	337
	UTZ	RT	148%	143%	140%	138%	136%	135%	131%	131%	130%	131%	133%
St. Patrick C.S.	685	RT	82	90	90	90	90	90	90	90	90	90	90
		FI	474	462	451	437	432	424	409	408	409	415	417
	UTZ	RT/FI	81%	81%	79%	77%	76%	75%	73%	73%	73%	74%	74%
St. Teresa of Calcutta C.S.	329	RT	278	269	256	258	254	278	276	280	278	281	279
	UTZ	RT	70%	68%	64%	65%	64%	70%	69%	70%	70%	71%	70%
TOTAL		RT/FI	3540	3468	3349	3302	3254	3303	3290	3335	3356	3430	3471
CAPACITY	3900		3900	3900	3900	3900	3900	3900	3900	3900	3900	3900	3900
UTILIZATION			91%	89%	86%	85%	83%	85%	84%	86%	86%	88%	89%



*Includes a planned new Seaton C.S.

Enrolment Projections 2023-2032, (2022 Actuals)

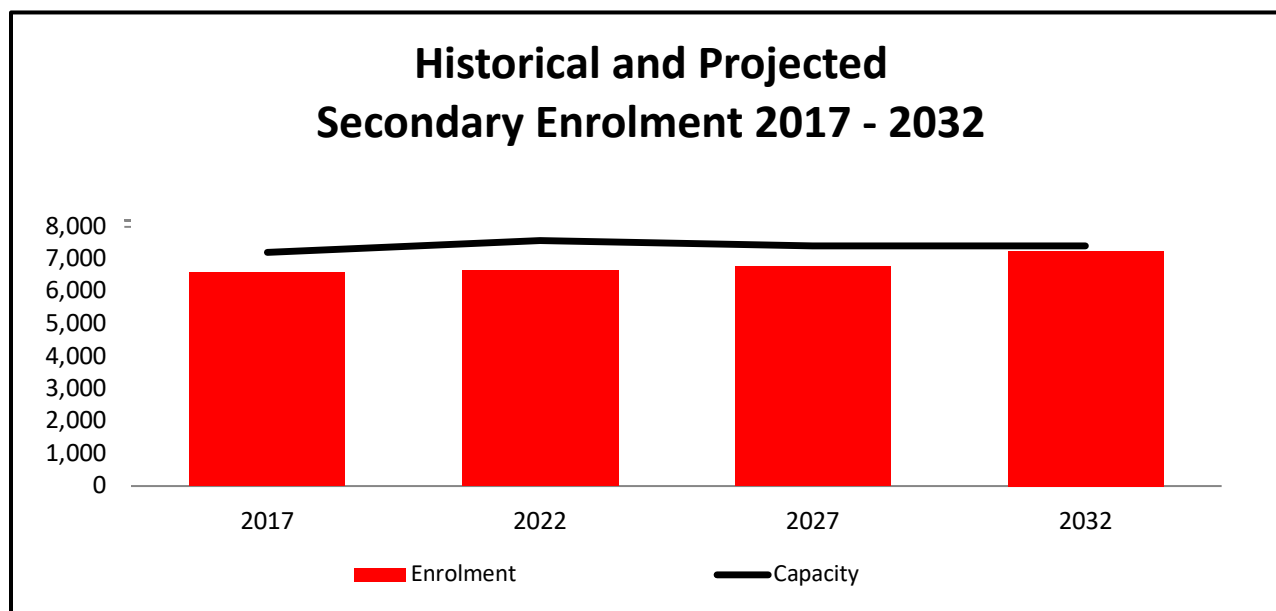
City of Pickering	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Father Fenelon C.S.	386	RT	422	425	445	449	456	448	462	495	507	521	530
	UTZ	RT	109%	110%	115%	116%	118%	116%	120%	128%	131%	135%	137%
St. Elizabeth Seton C.S.	720	RT	614	590	578	572	594	605	641	640	650	650	659
	UTZ	RT	85%	82%	80%	79%	83%	84%	89%	89%	90%	90%	91%
St. Isaac Jogues C.S.	530	RT	268	253	242	244	243	229	227	226	222	219	219
		FI	236	230	224	217	218	214	212	205	200	197	196
	UTZ	RT/FI	95%	91%	88%	87%	87%	84%	83%	81%	80%	78%	78%
St. Monica C.S.	392	RT	164	165	169	171	165	162	179	173	173	183	182
		FI	288	282	272	272	261	248	225	212	203	197	196
	UTZ	RT/FI	115%	114%	113%	113%	109%	105%	103%	98%	96%	97%	96%
St. Wilfrid C.S.	501	RT	527	535	538	578	603	649	693	716	775	799	818
	UTZ	RT	105%	107%	107%	115%	120%	130%	138%	143%	155%	159%	163%
Planned New Seaton # 1 C.S.	622	RT	0	0	190	309	453	601	756	935	1095	1244	1378
	UTZ	RT	0%	0%	38%	50%	73%	97%	121%	150%	176%	200%	222%
TOTAL		RT/FI	2519	2480	2657	2813	2991	3157	3394	3601	3824	4010	4177
CAPACITY	2529		2529	2529	2529	3151	3151	3151	3151	3151	3151	3151	3151
UTILIZATION			100%	98%	105%	89%	95%	100%	108%	114%	121%	127%	133%



Enrolment Projections 2023-2032, (2022 Actuals)

Northern Municipalities	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Good Shepherd C.S.	199	RT	218	219	217	225	224	230	243	242	247	245	245
	UTZ	RT	126%	110%	109%	113%	113%	116%	122%	122%	124%	123%	123%
Holy Family C.S.	205	RT	126	118	120	121	129	133	135	142	143	143	140
	UTZ	RT	61%	58%	59%	59%	63%	65%	66%	69%	70%	70%	68%
St. Joseph, Uxbridge C.S.	300	RT	214	207	215	222	223	228	242	253	267	270	280
		FI	112	124	117	121	125	119	122	113	113	107	106
	UTZ	RT/FI	109%	110%	111%	114%	116%	116%	121%	122%	126%	126%	129%
TOTAL		RT/FI	670	668	669	689	702	710	743	750	770	765	771
CAPACITY	704		678	704	704	704	704	704	704	704	704	704	704
UTILIZATION			99%	95%	95%	98%	100%	101%	106%	107%	109%	109%	110%

Secondary Enrolment Projections



Enrolment Projections 2023-2032, (2022 Actuals)

SECONDARY FOS	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Saints C.S.S.	1078	RT	643	656	666	690	722	713	743	774	813	829	863
		AMP	571	567	568	567	556	561	561	561	551	537	522
		UTZ	113%	113%	115%	117%	119%	118%	121%	124%	127%	127%	128%
Arch. Denis O'Connor C.H.S.	825	RT	681	658	620	557	534	544	553	556	561	564	552
		UTZ	83%	80%	75%	68%	65%	66%	67%	67%	68%	68%	67%
Father Leo J. Austin C.S.S.	1216	RT	700	684	681	643	621	630	617	629	650	637	635
		FI	364	426	426	394	348	285	274	279	281	276	274
		UTZ	88%	91%	91%	85%	80%	75%	73%	75%	77%	75%	75%
Msgr. John Pereyma C.S.S.	641	RT	373	410	443	455	468	460	471	477	517	533	540
		UTZ	58%	64%	69%	71%	73%	72%	73%	74%	81%	83%	84%
Msgr. Paul Dwyer C.H.S.	982	RT	974	947	975	929	899	903	923	960	976	1003	996
*OTG at 811 as of 2025		FI	0	0	51	105	167	231	254	277	269	280	275
		UTZ	99%	96%	105%	127%	131%	140%	145%	153%	154%	158%	157%
Notre Dame C.S.S.	1308	RT	834	828	812	813	818	786	778	747	712	690	643
		FI	245	252	260	252	253	256	269	269	260	251	238
		UTZ	82%	83%	82%	81%	82%	80%	80%	78%	74%	72%	67%
St. Mary C.S.S.	1528	RT	1083	1053	1079	1073	1130	1176	1208	1290	1371	1416	1487
St. Mary C.S.S.		FI	193	212	213	218	234	230	240	252	254	249	228
		UTZ	84%	83%	85%	85%	89%	92%	95%	101%	106%	109%	112%
TOTAL		RT/FI/AMP	6661	6693	6796	6695	6749	6774	6888	7069	7213	7264	7253
CAPACITY	7578		7578	7578	7578	7407	7407	7407	7407	7407	7407	7407	7407
UTILIZATION			88%	88%	90%	90%	91%	91%	93%	95%	97%	98%	98%

Changes to Student Accommodation and Capacity

Each year the Board reviews the available capacity to accommodate students within the elementary and secondary schools. An “on-the-ground” (OTG) capacity value is given to each classroom space located within a school building by the Ministry of Education. Elementary regular classrooms are typically loaded at 23 students, while secondary regular classrooms are also now loaded at 23 students. Other classroom spaces such as kindergartens (=26) or program support (special education = 9) rooms have a different loading. Libraries, gymnasiums, portables, administration and miscellaneous areas have no loading.

When the Board has vacant space within its schools, the capacity remains unchanged and this affects the overall utilization of the school. The Board continually works to put programs and partners into spaces which are underutilized over time. Over the last five years surplus space has been addressed by re-purposing classroom spaces.

In each LTAP the Board maximizes the use of its classroom spaces within school buildings; and reduces wherever possible the system reliance on portable classrooms. The repurposed classrooms inside schools have been converted into Child Care facilities, consolidated as part of renovations, converted for partnership space or changed into non-loaded administrative and student support space.

The Boards Elementary and Secondary school capacity is impacted by several changes to the use of its space and includes:

- The alterations and renovations at All Saints CSS for the Arts and Media Program (AMP) to remove 210 pupil places from the Secondary capacity, and addition of 147 pupil places to the Elementary capacity in 2018;
- The conversion of one classroom at Sir Albert Love CS into an Early ON family centre removing 23 pupil places in 2018;
- The conversion of one classroom at St. Elizabeth Seton CS into a Child Care centre removing of 23 pupil places in 2018;
- Removing 184 pupil places at St. Leo Catholic School for the new Child Care Centre in 2018;
- The conversion of one classroom at St. Joseph CS (Uxbridge) into a Child Care Centre removing 23 pupil places in 2018;
- The conversion of four classrooms at Monsignor Paul Dwyer CHS into the Grandview Children’s Centre in 2019;
- The opening of 412 pupil places at the new St. Anne Catholic School in Oshawa in 2020;
- The conversion of two classrooms at St. Theresa CS for an expanded Child Care Centre removing 46 pupil places for 2020;
- The conversion of three classrooms at St. Teresa of Calcutta CS into a Child Care Centre removing 69 pupil places for 2021;
- The conversion of one classroom at Monsignor Philip Coffey CS into a Child Care Centre removing 23 pupil places for 2021;
- Good Shepherd adding 4 room childcare, which opens up two rooms in main school, one for kindergarten and one for a PSW program for Continuing Education.

Temporary Accommodation

The Board has increased the total inventory of portable classrooms in use at its sites from 70 portables in 2016 to 105 portables in 2022. Of this total 24 portables are leased and, in some cases, have limited our requirements to use older portables that are in lesser condition. With the opening of St. Marguerite D'Youville CS in 2021, a total of 12 portables became available to accommodate students in growth areas in advance of new school construction and to remove additional older portable classrooms from existing sites.

Table 2: Portable Usage 2017-2022

Year	2017	2018	2019	2020	2021	2022
Elementary	37	66	67	69	54	54
Secondary	29	30	35	33	34	34
Locked	n/a	n/a	n/a	n/a	17	17
Leased	5	4	4	4	3	3
Total	71	100	106	106	105	105

Over the next 5 to 10 years the Board will require the use of more portable classrooms in the absence of additional capital project approvals from the Ministry of Education.

Impact of Child Care and Child and Family Centres

The Board has expanded childcare programs and early year's programs at its elementary schools significantly since 2012 to reflect the Ministry's support for new Child Care and Early Years programs. As of the 2022-2023 school year the Board will have a total of 20 childcare centres operating in purpose-built space to offer families programming for infants, toddlers and pre-school aged children. In addition, the Board offers programs for children and families at Ontario Early Years Centres (OEYC, now renamed EarlyOn). Our five partnered childcare operators, also provide valuable before and after programs at 35 of our elementary schools in shared school spaces.

The Board added childcares to three schools (Good Shepherd, Monsignor Philip Coffey, and St. Teresa of Calcutta) and included childcare with our rebuild of St. Marguerite d'Youville for a total of 15 licensed Child Care rooms. These school childcare programs will bring additional vital childcare spaces to areas that are underserved with licensed childcare spaces.

The Board continues to work with the Regional Municipality of Durham and the Ministry of Education to seek out opportunities to construct new Child Care program spaces within Durham Region to meet the needs of our families.

Table 4: Child Care Centres In Schools

Year	2017	2018	2019	2020	2021	2022
Childcares	15	16	17	18	20	20
Childcare rooms	40	46	51	57	59	65
OEYC/EarlyON	2	2	2	5	5	5

Community Partnership and Co-Build Opportunities

Developing cooperative and collaborative facility partnerships enables the Board to improve utilization of school buildings, reduce facility costs and improve educational opportunities as well as demonstrating a willingness to collaborate with designated community partners.

Partnerships may involve co-building new facilities, leases, licenses and joint use agreements to utilize part of an existing school or administrative facility specifically during school hours.

Where a partnership is appropriate for the school setting and where it enhances student achievement, the Board is receptive to sharing facilities for the use of unoccupied space in existing schools and administration facilities. All planned new schools within the plan, which are yet to be approved and funded by the Ministry of Education, can be considered for potential partnership in accordance with the provisions of the Boards Community Planning and Partnership Policy.

Impact of Legislative Changes

Bill 108 the More Homes, More Choices Act.

In 2019 the Government passed Bill 108 the More Homes, More Choices Act. This act fundamentally changes the way the Board addresses needs through Educational Development Charges. The changes under Bill 108 affect the Education Act and Ontario Regulation 20/98 Educational Development Charges.

The enactment of Bill 108 limits the increase in the EDC charge per unit to a maximum of \$300, and therefore limits the amount of revenue the Board will collect during the five-year term of the EDC by-law. The current EDC as of May 1, 2022 is \$1,986 per unit and is far less than the calculated charge of \$4,004 required to sustain future site purchases. The Board may currently only increase the charge annually on May 1st of each year by \$300. This means that the Board will only meet the required charge of \$4,004 by 2029, if the EDC by-law renewal in 2024 is still restricted by the conditions of a \$300 cap due to Bill 108.

The limitation on the amount of the EDC to be levied against new residential construction will constrict the Board's ability to acquire new Catholic Elementary and Secondary school sites and requires continuous re-prioritization of all site purchases contemplated.

Bill 23, the More Homes, Built Faster Act

On October 25, 2022, the Ontario Government unveiled **Bill 23** (*An Act to amend various statutes, to revoke various regulations and to enact the Supporting Growth and Housing in York and Durham Regions Act, 2022*).

The Bill amends several pieces of legislation, including important parts of the *Planning Act*, *Development Charges Act*, *City of Toronto Act*, *Ontario Heritage Act*, and the *Ontario Land Tribunal Act* with the intention, as expressed by the Government, of increasing housing supply to provide attainable housing options in the Province of Ontario. The stated goal is 1.5 million new homes in the next 10 years.

The proposed legislative changes are far-reaching and address, among other things, **permitted uses** (as-of-right second and third units on residential lots; rental, affordable, attainable, and inclusionary zoning units; up-zoning within major transit station areas); **municipal fees and charges** (caps on parkland dedication rates, exemptions from community benefits charges, interest and increases on development charges); and the **approvals process** (third party appeal rights; the role of upper-tier municipalities; the role of conservation authorities; scheduling and costs awards at the Ontario Land Tribunal; listing and designation of heritage properties).

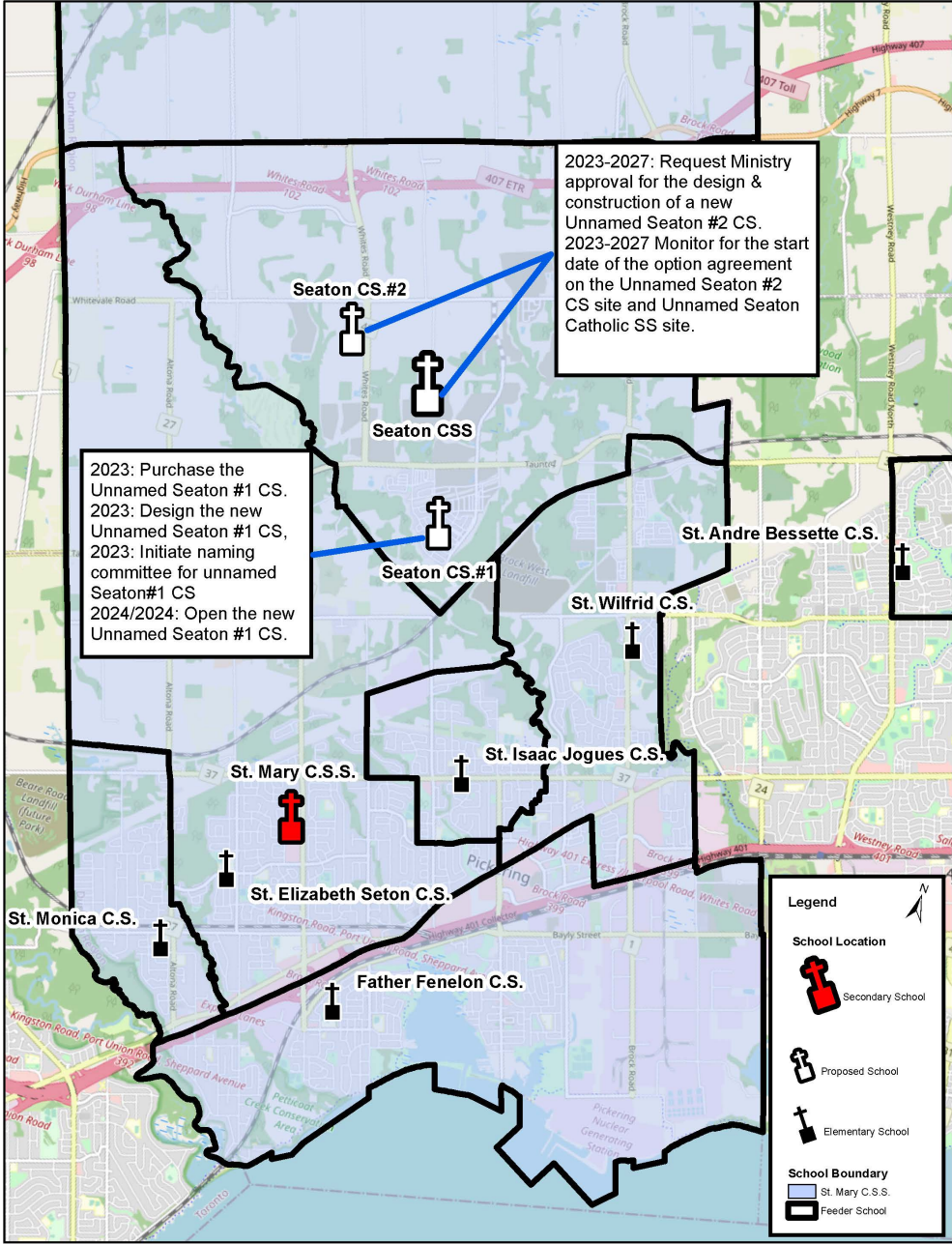
While Bill 23 will implement several amendments to the *Development Charges Act, 1997* as well other legislation, no changes are proposed for education development charges. Bill 23 proposes to exempt from municipal development charges (“DC”) the development of affordable residential units and attainable residential units, non-profit housing developments and inclusionary zoning residential units. DCs that apply to rental housing development are to be reduced based on the number of bedrooms. School boards will need to ensure that the municipalities continue to collect EDCs in accordance with the EDC by-laws when the new DC rules come into effect, given that the new DC rules will not apply to school boards.

Pupil Accommodation Review Guidelines (PARG)

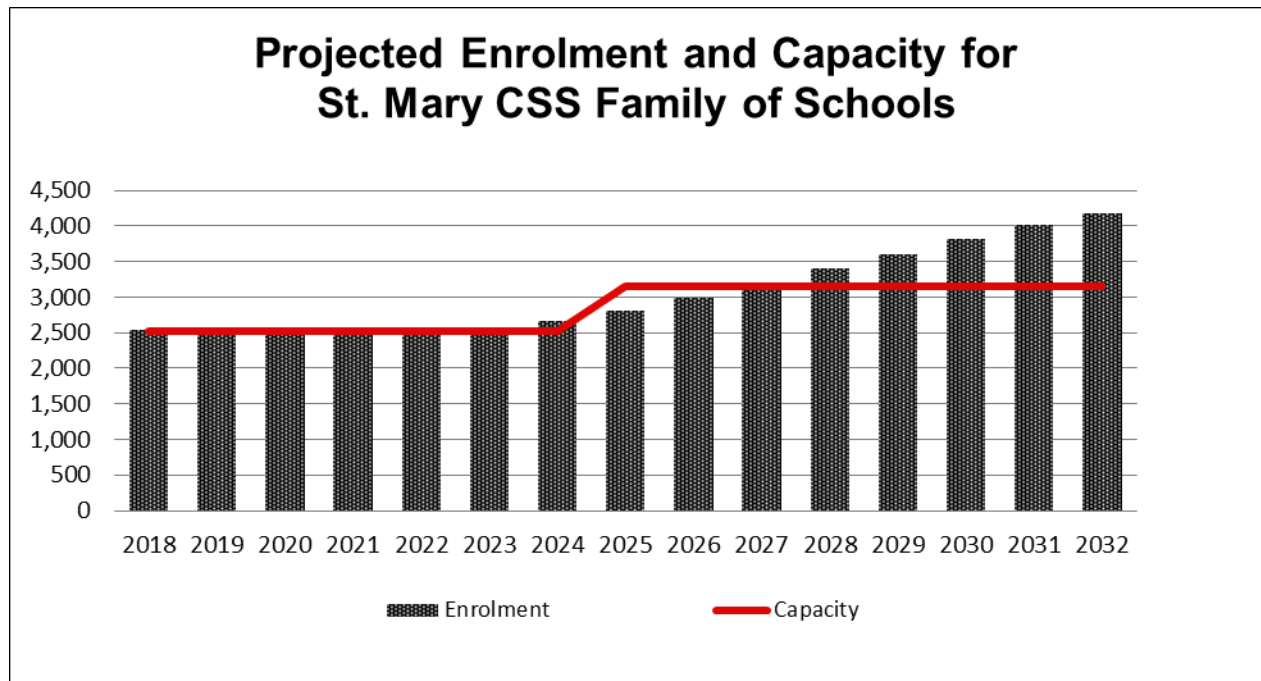
In April 2018 the Ministry released the Final Pupil Accommodation Review (PAR) Guideline and Updates on Integrated Planning and Supports for Urban Education. The Ministry proposed that the final revised PARG take effect in fall 2018 upon the release of the required templates and guidelines. To date no updates have been provided and a defacto moratorium on closures therefore remains in place. The impact on the Durham Catholic District School Board is that prior to starting any new review the Board has to update its existing Policy which was based on the 2015 guideline.

SUMMARY OF ACTIONS BY FAMILY OF SCHOOLS

St. Mary C.S.S.: Family of Schools Boundary and Location Map



ST MARY FAMILY OF SCHOOLS – DATA



**Growth for the Seaton community is being accommodated on an interim basis at St. Andre Bessette CS*

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
FATHER FENELON	386	422	109%	425	110%	448	116%	530	137%
ST. ELIZABETH SETON	720	614	85%	590	82%	605	84%	659	91%
ST. ISAAC JOGUES	530	504	95%	483	91%	444	84%	415	78%
ST. MONICA	392	452	115%	447	114%	411	105%	377	96%
ST. WILFRID	501	527	105%	535	107%	649	130%	818	163%
NEW SEATON # 1	622	0	0%	0	0%	353	57%	1072	172%
ST MARY CSS FOS	3151	2519	80%	2480	79%	2909	92%	3871	123%
ST. MARY CSS	1528	1276	84%	1265	83%	1406	92%	1715	112%

COMPLETED ACTIONS 2022

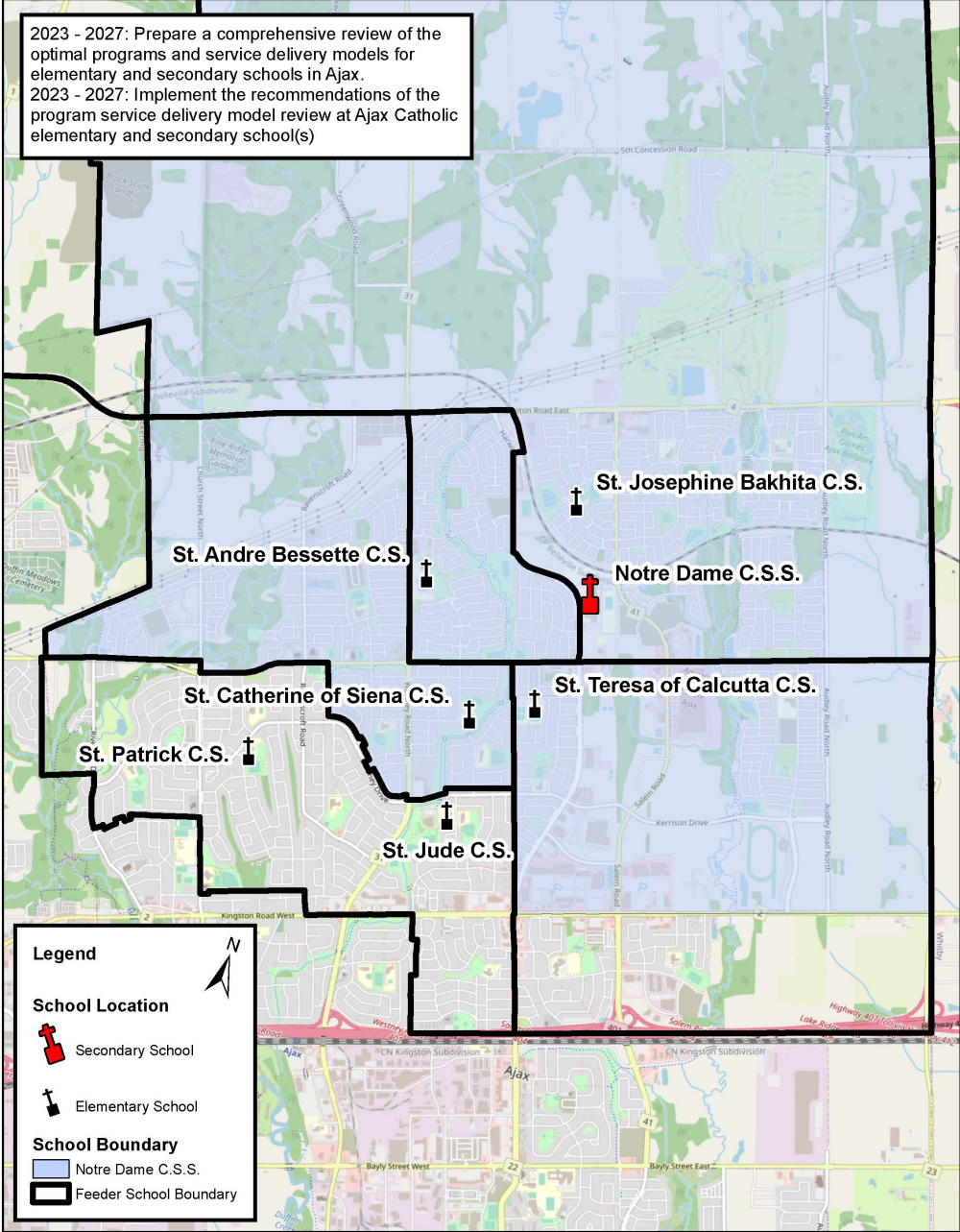
- Received Ministry approval for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School;
- Initiated purchase of the Unnamed Seaton #1 Catholic Elementary School site in Pickering;

PROPOSED ACTIONS 2023-27

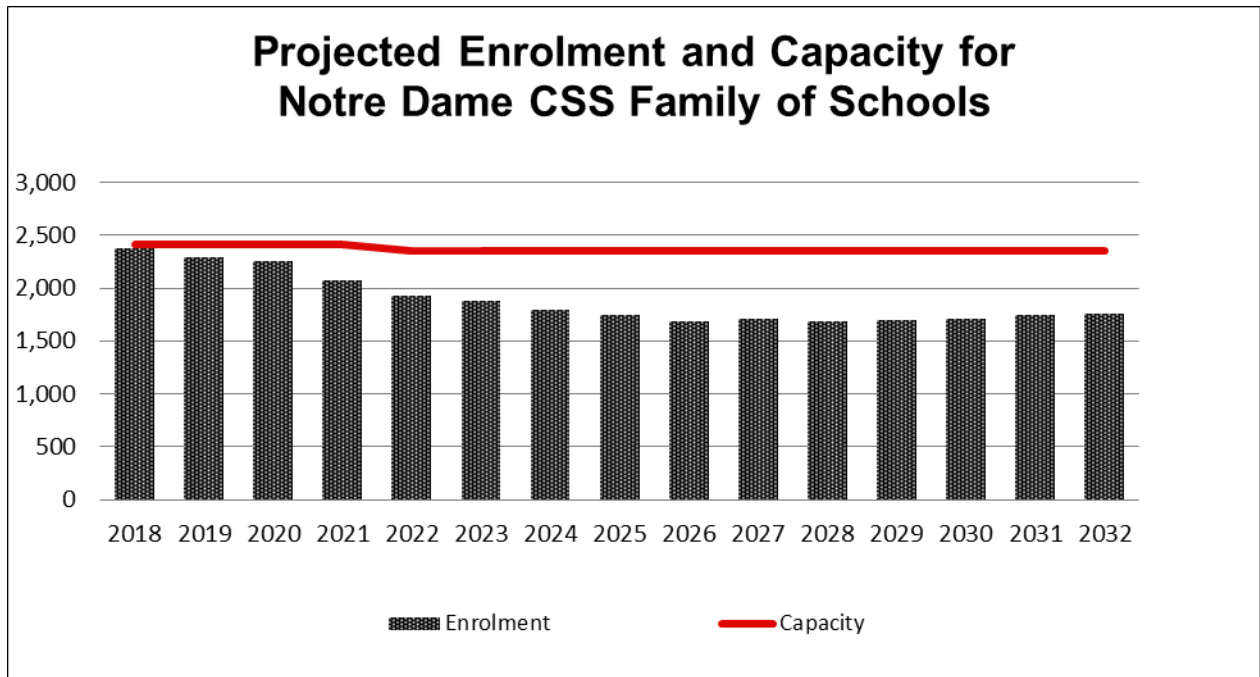
- Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2023);
- Design the new Unnamed Seaton #1 Catholic Elementary School (2023);
- Request Ministry approval for the design and construction of a new Unnamed Seaton #2 Catholic Elementary School (2023-27);
- Monitor for the start date of the option agreement on the Unnamed Seaton #2 Catholic Elementary School site in Pickering (2023-2027) pending draft plan of subdivision approval by the City of Pickering;

- Initiate naming committee for unnamed Seaton#1 Catholic Elementary School (2023)
- Open the new unnamed Seaton#1 Catholic Elementary School (2024/2025);
- Monitor for the start date of the option agreement on the Unnamed Seaton Catholic Secondary School site in Pickering (2023-2027), pending draft plan of subdivision approval by the City of Pickering;

Notre Dame C.S.S.: Family of Schools Boundary and Location Map



NOTRE DAME FAMILY OF SCHOOLS – DATA



**Growth from the Seaton community is being accommodated at St. Andre Bessette CS until the opening of the planned new Seaton # 1 CS.*

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ST. ANDRE BESSETTE	461	264	57%	284	62%	231	50%	222	48%
ST. CATHERINE OF SIENA	395	304	77%	299	76%	279	71%	302	76%
ST. JOSEPHINE BAKHITA	479	525	110%	480	100%	402	84%	452	94%
ST. PATRICK	685	556	81%	552	81%	514	75%	507	74%
ST. TERESA OF CALCUTTA	329	278	84%	269	82%	278	85%	279	85%
NOTRE DAME CSS FOS	2349	1927	82%	1884	80%	1705	73%	1761	75%
NOTRE DAME CSS	1308	1079	83%	1081	83%	1043	80%	882	67%

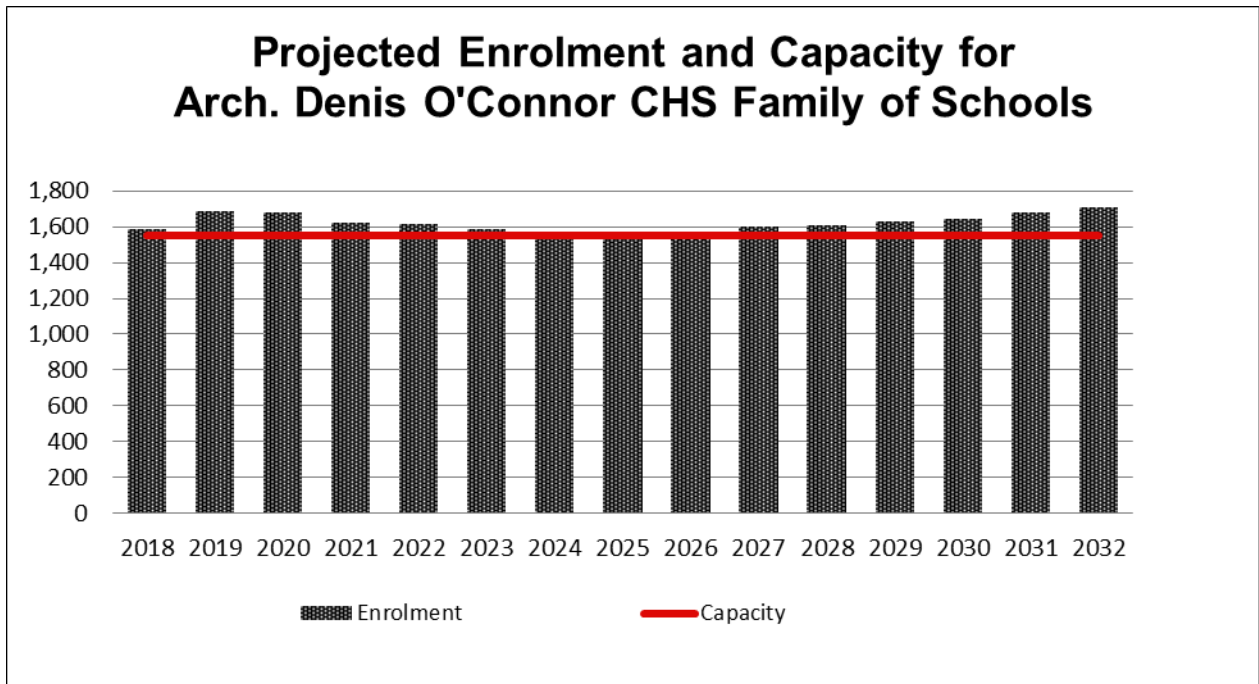
COMPLETED ACTIONS 2022

- Opened a new Child Care at St. Teresa of Calcutta Catholic School;
- Adjusted the secondary boundary for Notre Dame and Archbishop Denis O’Connor for the St. Jude regular track boundary, effective September 1, 2023.

PROPOSED ACTIONS 2023-2027

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2023-2027);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2023-2027);

ARCHBISHOP DENIS O'CONNOR FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ST. BERNADETTE	634	634	100%	623	98%	670	106%	804	127%
ST. FRANCIS DE SALES	291	176	60%	171	59%	148	51%	146	50%
ST. JAMES	372	427	115%	427	115%	438	118%	423	114%
ST. JUDE	254	376	148%	363	143%	343	135%	337	133%
ARCH. DENIS O'CONNOR CHS FOS	1551	1613	104%	1584	102%	1599	103%	1710	110%
ARCH. DENIS O'CONNOR CHS	825	681	83%	658	80%	544	66%	552	67%

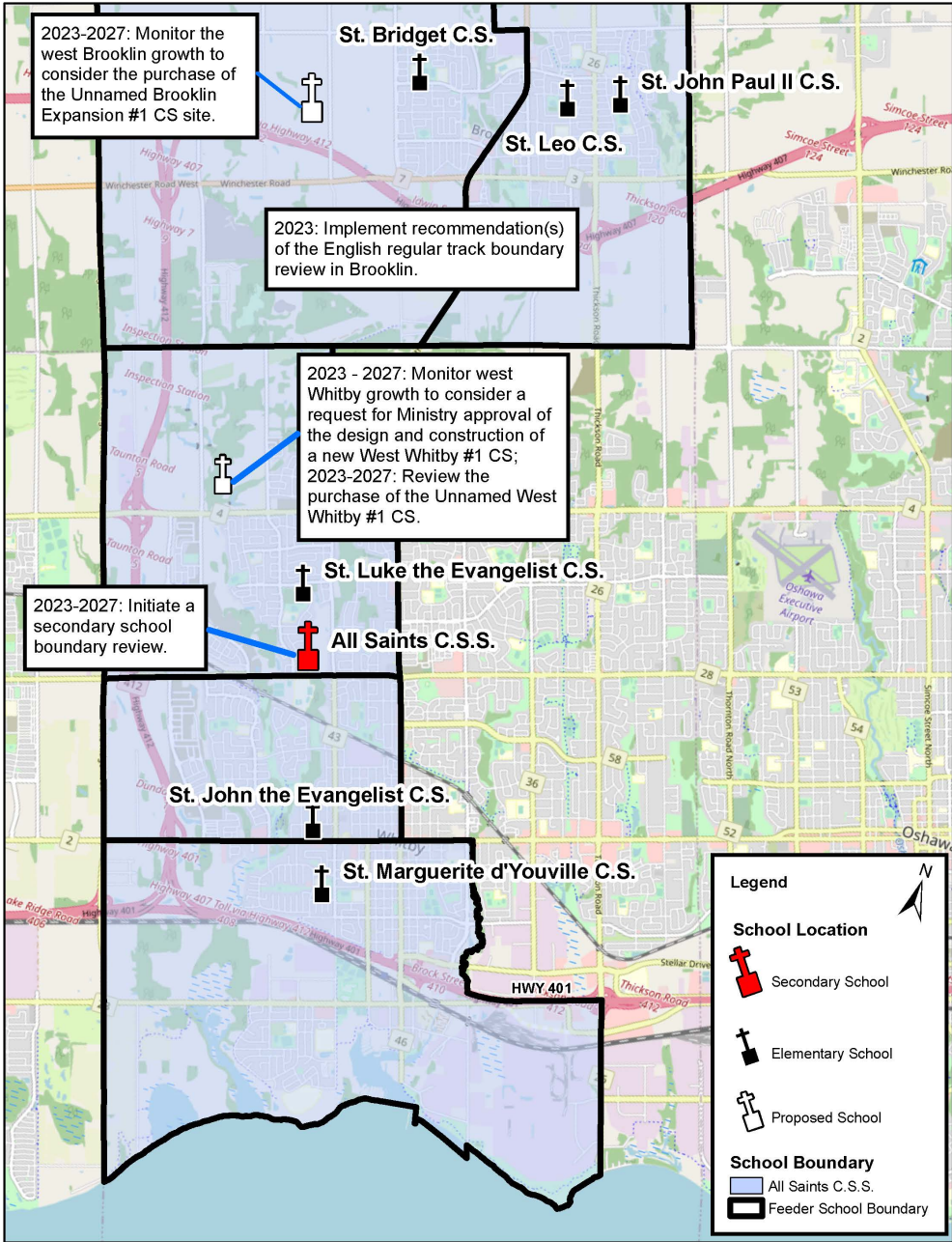
COMPLETED ACTIONS 2022

- Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.

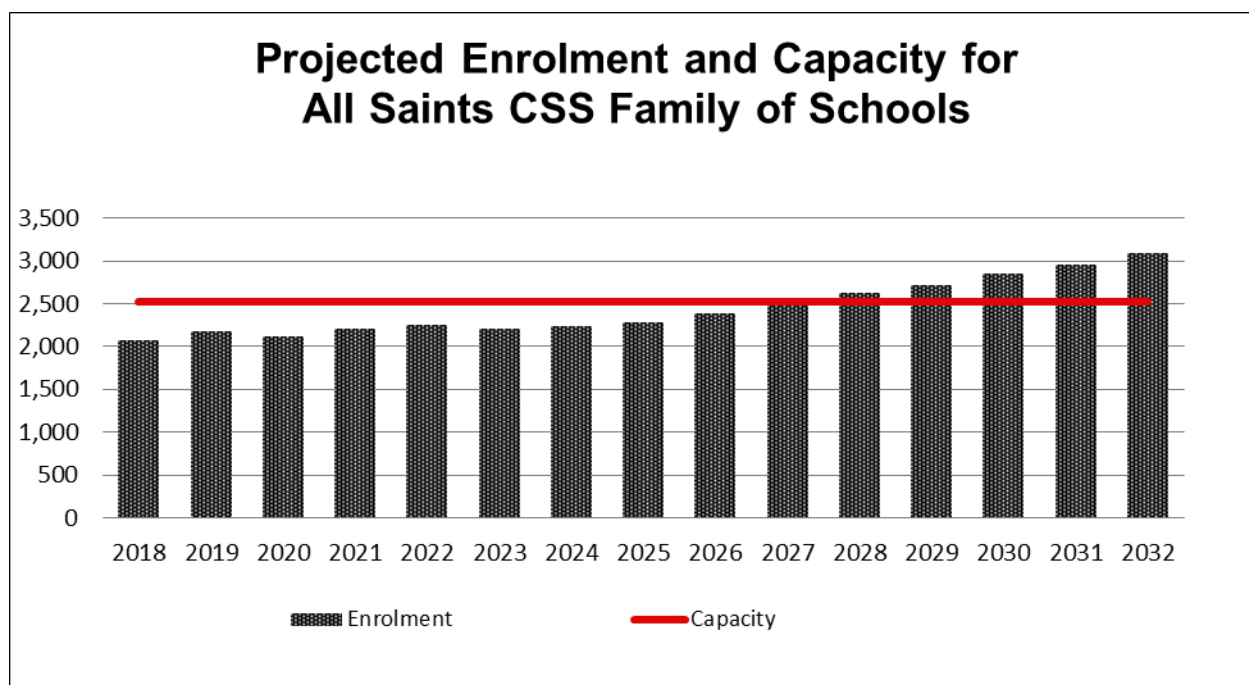
PROPOSED ACTIONS 2022-2026

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2023-2027);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2023-2027).

All Saints C.S.S.: Family of Schools Boundary and Location Map



ALL SAINTS CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ALL SAINTS AMP (7&8)	147	158	107%	166	113%	173	118%	150	102%
ST. BRIDGET	513	368	72%	333	65%	420	82%	812	158%
ST. JOHN PAUL II	458	251	55%	293	64%	330	72%	525	115%
ST. JOHN THE EVANGELIST	346	380	110%	378	109%	451	130%	433	125%
ST. LEO	266	295	111%	230	87%	232	87%	239	90%
ST. LUKE THE EVANGELIST	467	549	118%	548	117%	579	124%	590	126%
ST. MARGUERITE D'YOUVILLE	323	256	79%	267	83%	295	91%	336	104%
ALL SAINTS CSS FOS	2520	2257	90%	2215	88%	2480	98%	3086	122%
ALL SAINTS CSS	1078	1214	113%	1223	113%	1273	118%	1384	128%

COMPLETED ACTIONS 2022

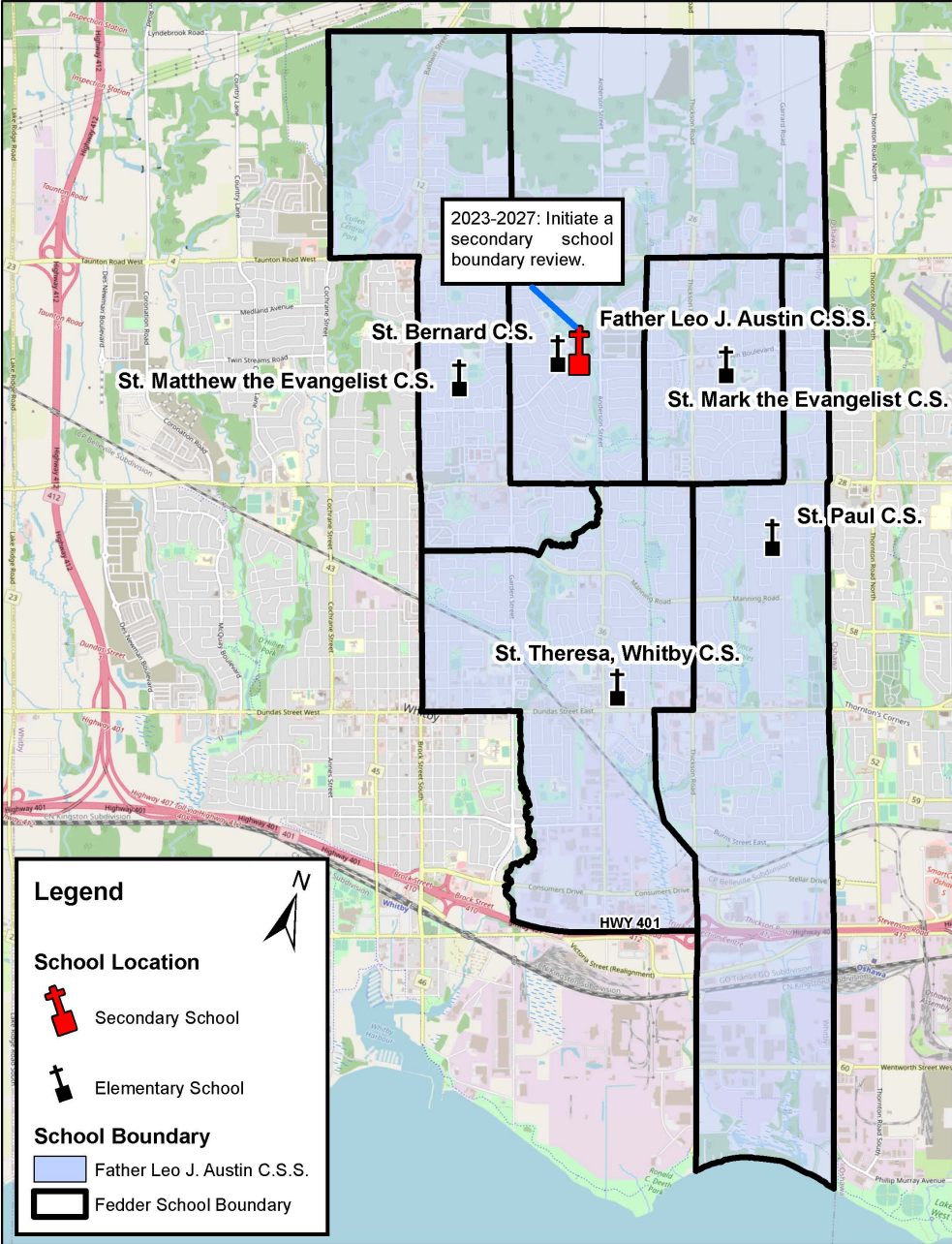
- Requested Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding);
- Completed the Brooklin English Regular Track Study;

PROPOSED ACTIONS 2023-2027

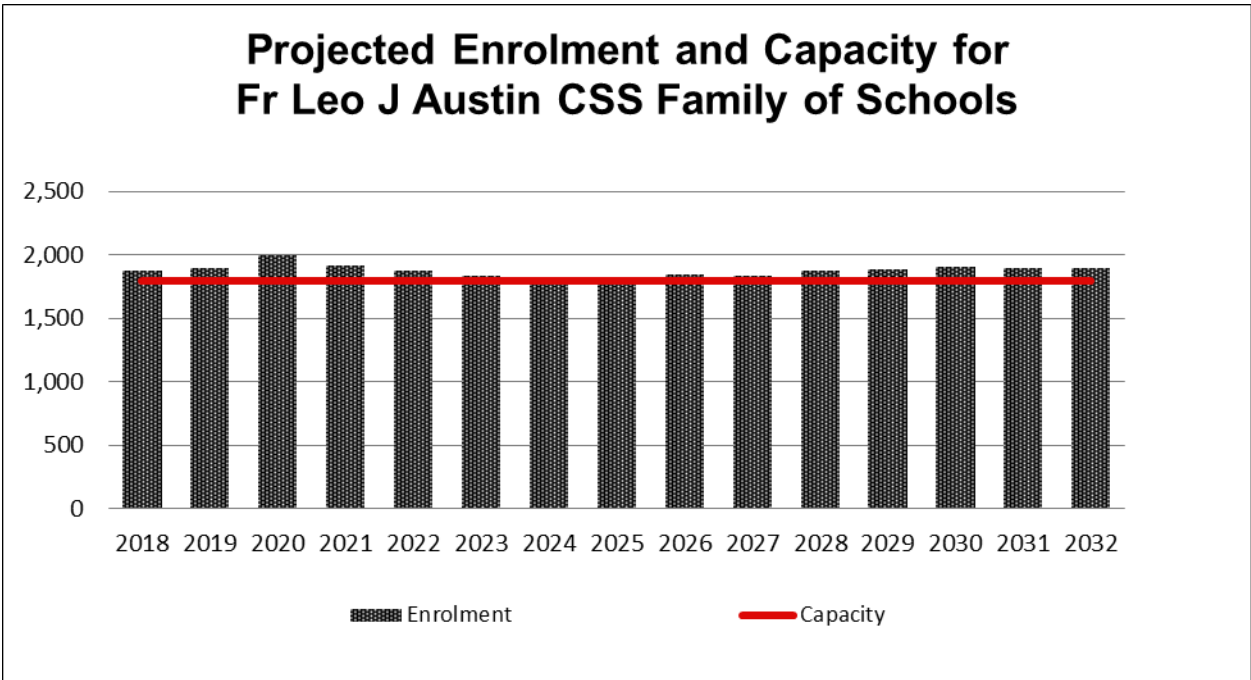
- Monitor west Whitby growth to consider a request to the Ministry for approval of the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry criteria and approval of funding) (2023-2027);
- Implement recommendation(s) of the English regular track boundary review in Brooklin (Sept 2023);
- Review the purchase of the Unnamed West Whitby #1 Catholic Elementary School Site (2023-2027);
- Initiate a secondary school boundary review (2023-2027);

- Monitor the west Brooklin growth to consider the purchase of the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2023-2027)

Father Leo J. Austin C.S.S.: Family of Schools Boundary and Location Map



FATHER LEO J AUSTIN CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ST. BERNARD	280	276	99%	265	95%	318	114%	392	140%
ST. MARK THE EVANGELIST	490	603	123%	590	120%	523	107%	485	99%
ST. MATTHEW THE EVANGELIST	490	407	83%	392	80%	382	78%	391	80%
ST. PAUL	291	368	126%	367	126%	373	128%	365	125%
ST. THERESA	245	223	91%	223	91%	245	100%	263	107%
FR L AUSTIN CSS FOS	1796	1877	105%	1837	102%	1840	102%	1895	106%
FATHER LEO J AUSTIN CSS	1216	1064	88%	1110	91%	915	75%	909	75%

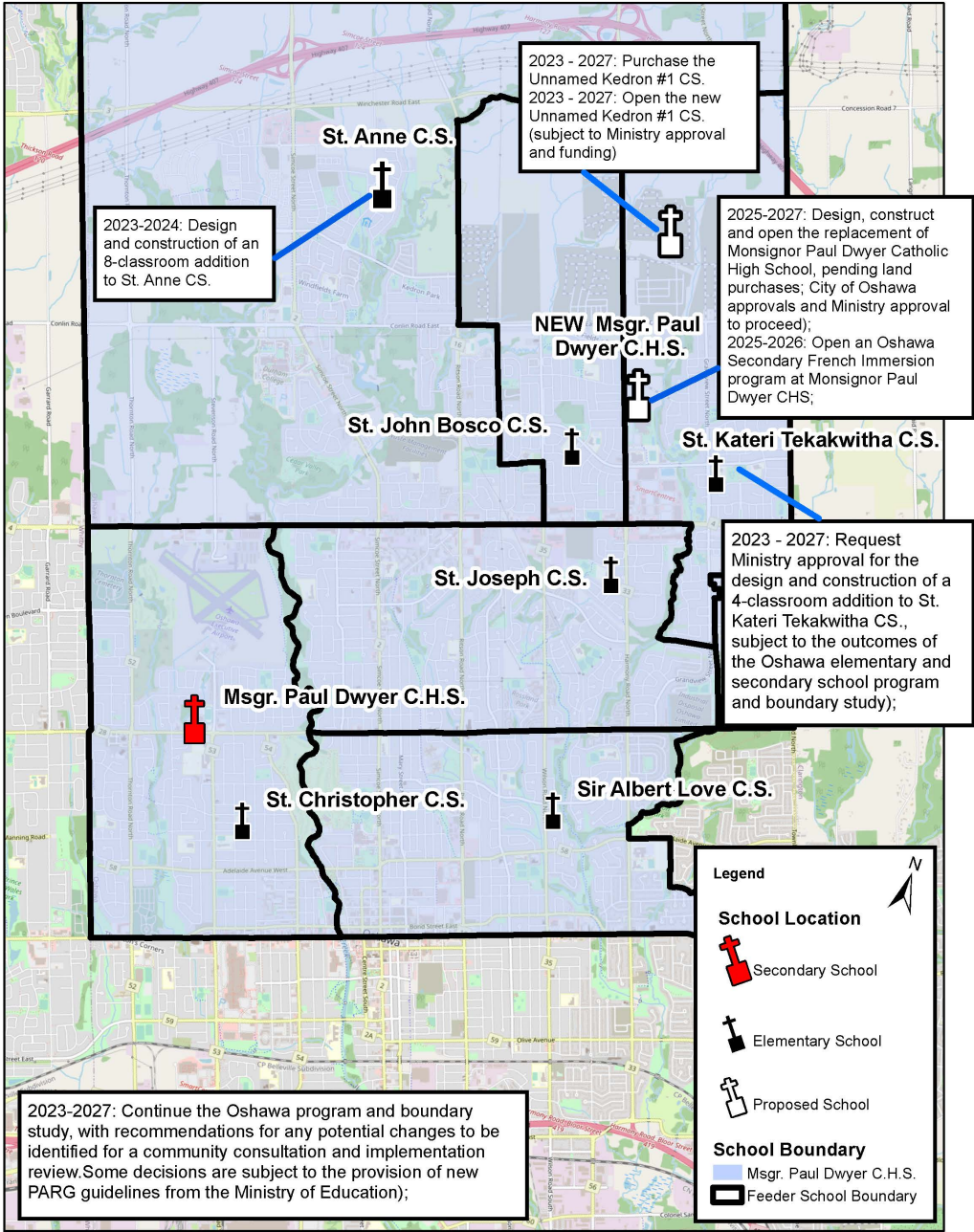
COMPLETED ACTIONS 2022

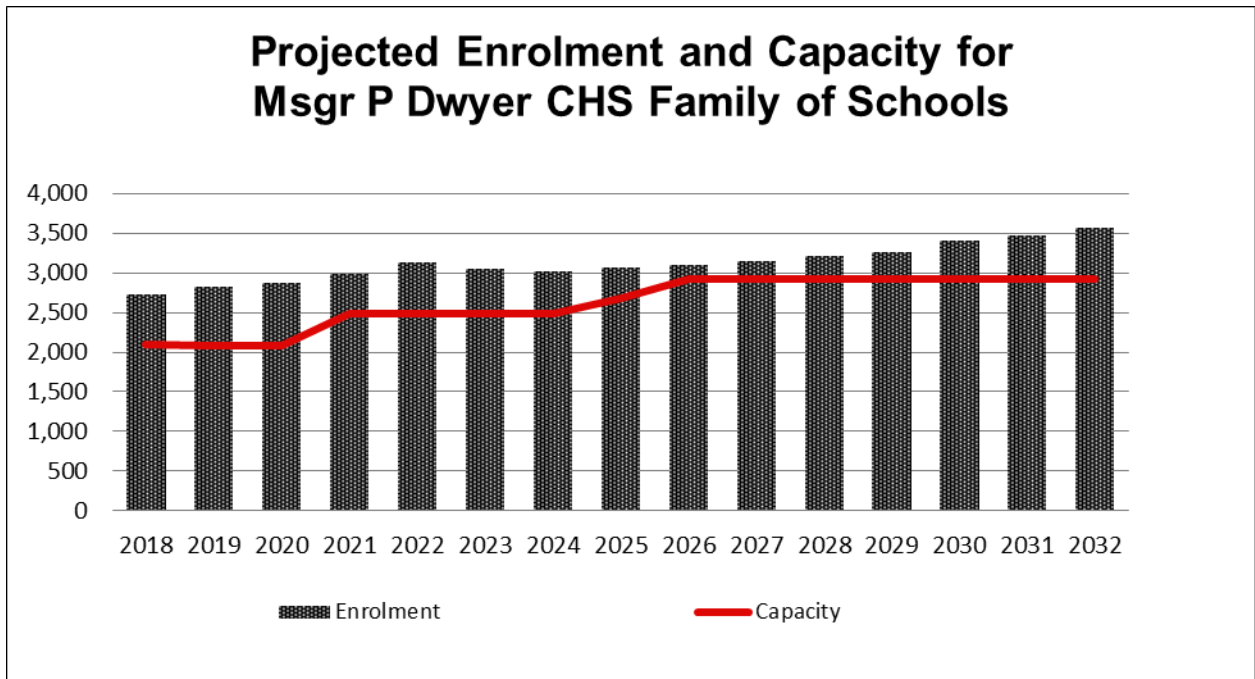
- No identified actions for 2022.

PROPOSED ACTIONS 2023-2027

- Initiate a secondary school boundary review (2023-2027).

Msgr. Paul Dwyer C.S.S.: Family of Schools Boundary and Location Map



MSGR. PAUL DWYER FAMILY OF SCHOOLS – DATA**PROJECTIONS**

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
FATHER JOSEPH VENINI	277	0	0%	0	0%	0	0%	0	0%
SIR ALBERT LOVE	291	291	100%	287	99%	330	113%	343	118%
ST. CHRISTOPHER	346	544	157%	525	152%	484	140%	431	125%
ST. JOHN BOSCO	398	431	108%	400	101%	476	120%	701	176%
ST. JOSEPH	395	536	136%	521	132%	504	128%	481	122%
St. KATERI TEKAKWITHA	372	607	163%	587	158%	612	165%	822	221%
ST. ANNE	412	725	176%	733	178%	744	125%	793	133%
MSGR. PAUL DWYER (7&8).	250	0	0%	0	0%	TBD	0%	TBD	0%
DWYER FOS	2741	3134	114%	3054	111%	3150	115%	3571	130%
MSGR. PAUL DWYER CSS* OTG 811 in 2024	982	974	99%	947	96%	1133	140%	1271	157%

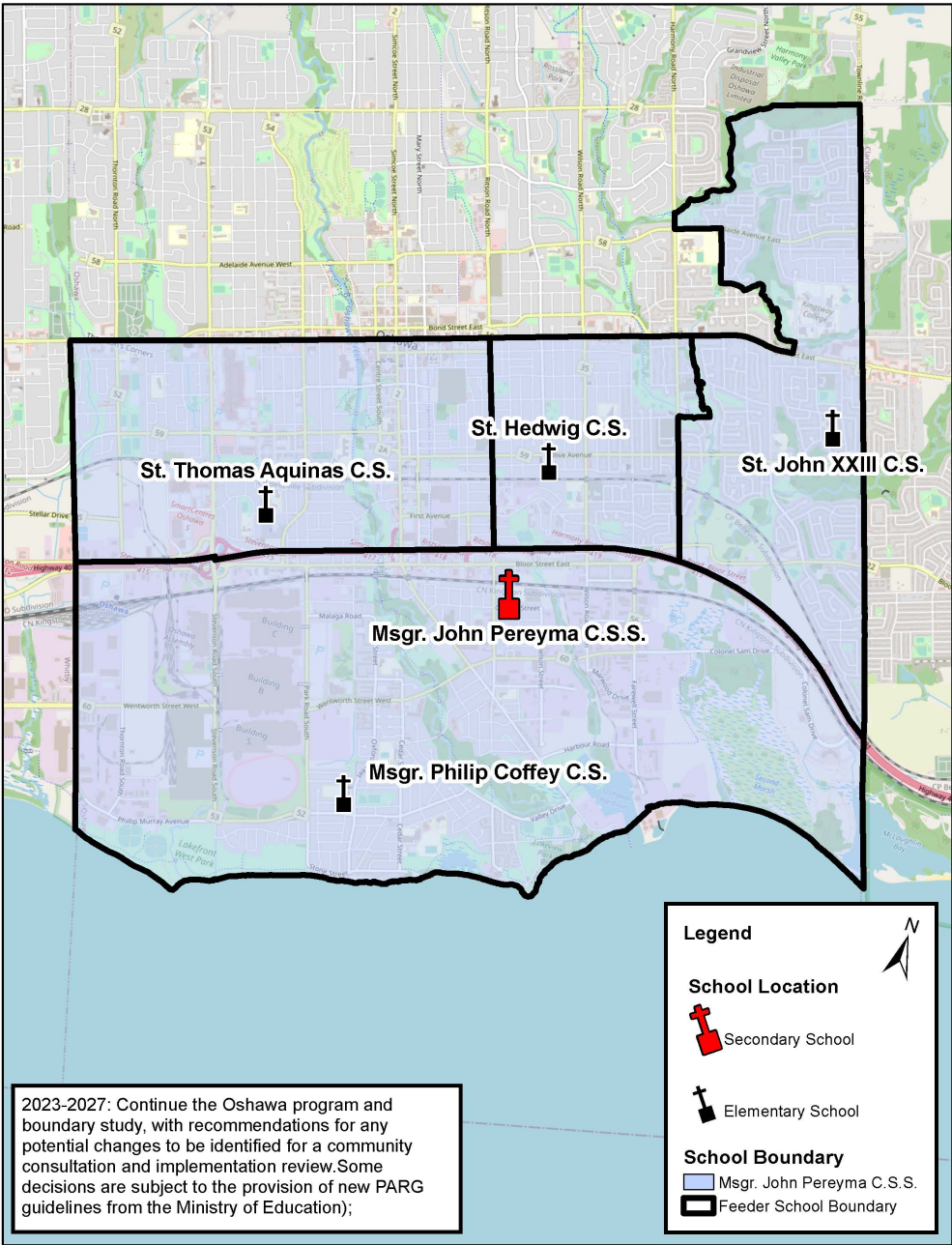
COMPLETED ACTIONS 2022

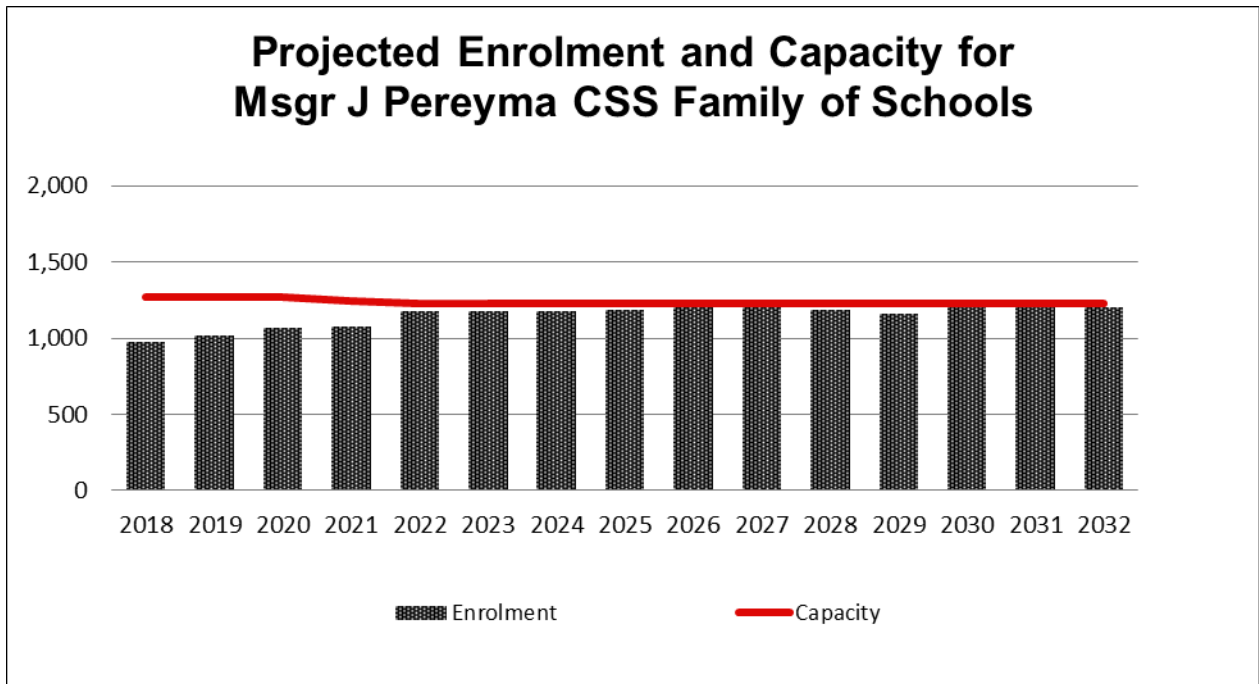
- Requested Ministry approval for the design and construction of a new 412 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Continued the design stage of the new Monsignor Paul Dwyer by an approved architect;
- Continued the procurement of land associated with the new Monsignor Paul Dwyer;
- Commenced the Oshawa elementary and secondary school program and boundary study.

PROPOSED ACTIONS 2023-2027

- Purchase the Unnamed Kedron #1 Catholic Elementary School site (2023-2027);
- Request Ministry approval for the design and construction of a 4-classroom addition to St. Kateri Tekakwitha Catholic School (2023-2027, subject to the outcomes of the Oshawa elementary and secondary school program and boundary study);
- Design and construction of an 8-classroom addition to St. Anne Catholic School (2023-2024);
- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School, pending the opening of the new Dwyer (2024-2027);
- Design, construct and open the replacement of Monsignor Paul Dwyer Catholic High School (2025-2027, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2023-2027, subject Ministry approval and funding);
- Continue the Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education).

Msgr. John Pereyama C.S.S.: Family of Schools Boundary and Location Map



MSGR. JOHN PEREYMA FAMILY OF SCHOOLS –DATA**PROJECTIONS**

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
MSGR J PEREYMA (7&8)	138	177	128%	173	125%	200	145%	177	128%
MSGR. PHILLIP COFFEY	254	285	112%	273	108%	281	111%	352	139%
ST. HEDWIG	159	118	74%	126	79%	147	93%	127	80%
ST. JOHN XXIII	314	232	74%	234	75%	254	81%	229	73%
ST. THOMAS AQUINAS	360	368	102%	367	102%	320	89%	317	88%
PEREYMA FOS	1225	1180	96%	1173	96%	1202	98%	1202	98%
MSGR J PEREYMA CSS	641	373	58%	410	64%	460	72%	540	84%

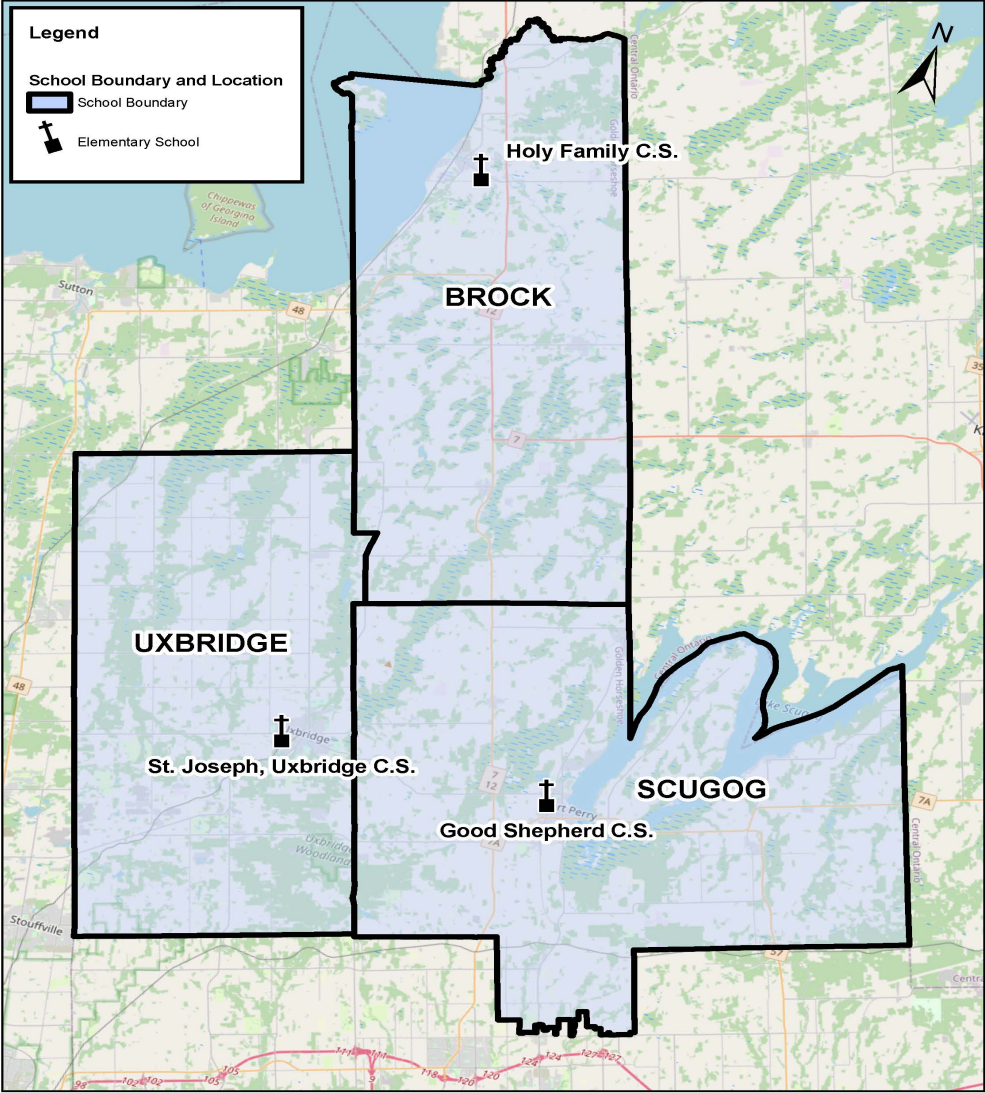
COMPLETED ACTIONS 2022

- Opened a new Child Care and Family Centre at Monsignor Philip Coffey Catholic School;
- Commenced an Oshawa elementary and secondary school program and boundary study.

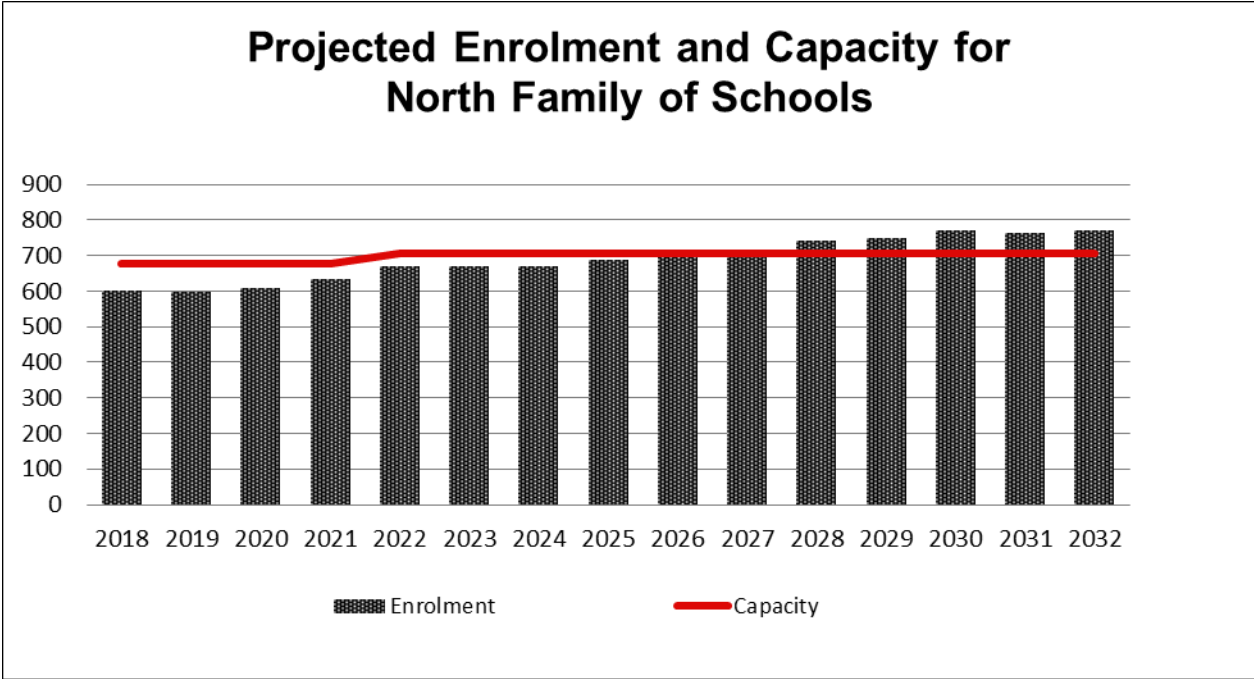
PROPOSED ACTIONS 2023-2027

- Continue the Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education).

North Durham Family of Schools Boundary and Location Map



NORTH FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
GOOD SHEPHERD*	199	218	110%	219	110%	230	116%	245	123%
HOLY FAMILY	205	126	61%	118	58%	133	65%	140	68%
ST. JOSEPH, UXBRIDGE	300	326	109%	331	110%	347	116%	387	129%
NORTHERN FOS	704	670	95%	668	95%	710	101%	771	110%

*Good Shepherd OTG increases to 199 in 2022 with new Childcare

COMPLETED ACTIONS 2022

- Opened a new Child Care at Good Shepherd Catholic School.

PROPOSED ACTIONS 2023-2027

- No identified actions listed for this period.

PREVIOUSLY COMPLETED PROJECTS 2019 - 2022

Completed Actions in the LTAP 2019

1. Opened the Grandview Children's Centre at Monsignor Paul Dwyer Catholic High School;
2. Initiated a boundary review between St. Christopher Catholic School and St. Thomas Aquinas Catholic School;
3. Relocated students from St. Marguerite D'Youville Catholic School to St. John the Evangelist Catholic School.

Completed Actions in the LTAP 2020

1. Opened the new St. Anne Catholic Elementary School.

Completed Actions in the LTAP 2021

1. Opened the new St. Marguerite d'Youville Catholic Elementary School.

Completed Actions in the LTAP 2022

1. Open a new Child Care at St. Teresa of Calcutta Catholic School;
2. Open a new Child Care at Good Shepherd Catholic School;
3. Open a new Child Care at Msgr Philip Coffey Catholic School.

Glossary of Terms

Accommodation Review	As governed by Board Policy PO430, refers to a study of one or more schools where a program consolidation, school consolidation or closure is contemplated by the Board.
Approval to Proceed	The authority granted by the Ministry of Education to Boards to tender a project for construction following the completion of design.
Boundary Review	As governed by Board Policy PO415, refers to the area(s) to be served by a Catholic elementary or secondary school, on an interim or permanent basis.
CPPG	The Ministry of Education's Community Planning and Partnership Guidelines which were released in 2015 and form the basis for the Board's Partnership Policy PO435
Disposition	The sale or lease of a school building or site, deemed to be surplus to the Board, as governed by Ontario Regulation 444/98.
FOS	Family of Schools, a grouping of one or more schools in a geographic area which are reviewed together in the LTAP. There are nine families of schools in the Board (eight elementary and one secondary) as identified within the LTAP.
LTAP	Long Term Accommodation Plan.
Ministry Approval	The authority granted by the Ministry of Education to construct new pupil places in the form of a new school, replacement school, addition or major renovation to a school.
OTG Capacity	On-the-ground Capacity. A value calculated by the Ministry of Education to assess the number of students that a school can hold.
PAR	Pupil Accommodation Review
PARG	The Ministry of Education's Pupil Accommodation Review Guidelines which were first released in 2006, and have subsequently been revised in 2009 and 2015. The current Policy and Procedure reflect the 2015 guidelines.
Utilization Rate	This is calculated by dividing the actual or projected enrolment by the OTG capacity of the school.